

4343SNACS_Social Network Analysis for Computer Sci

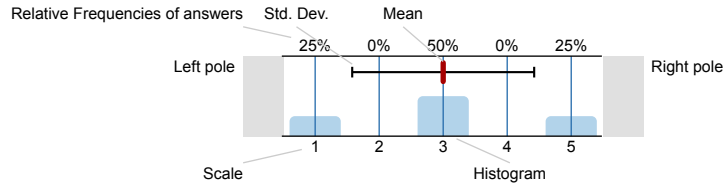
Social Network Analysis for Computer Scientists (4343SNACS) ()
No. of responses = 27



Survey Results

Legend

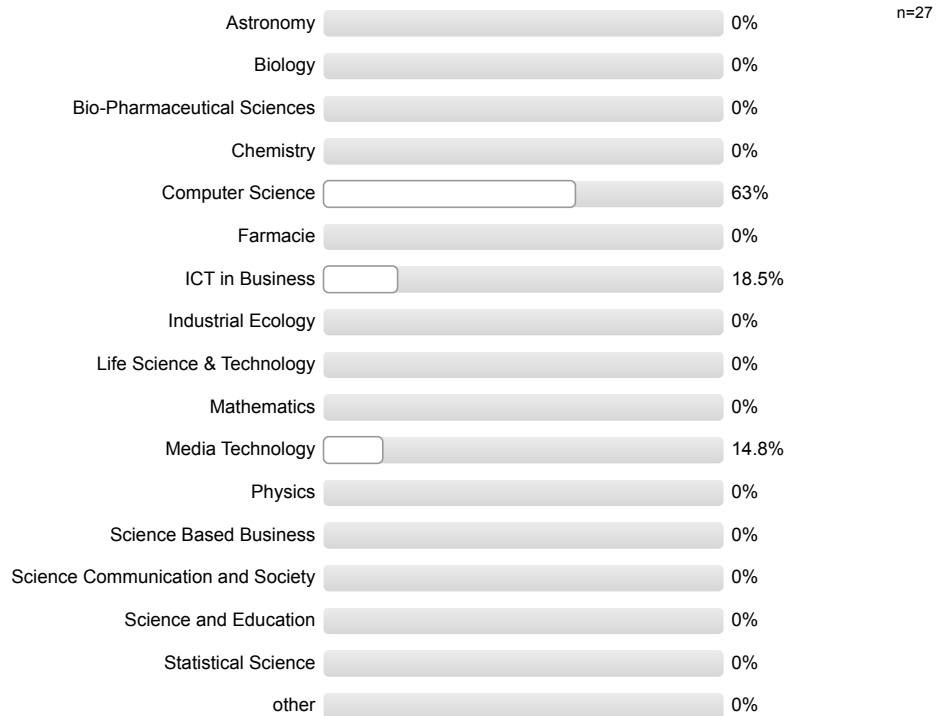
Question text



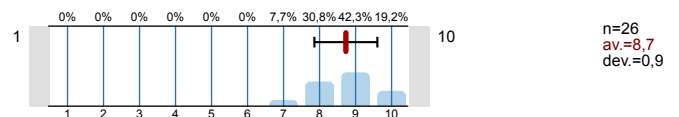
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

General -

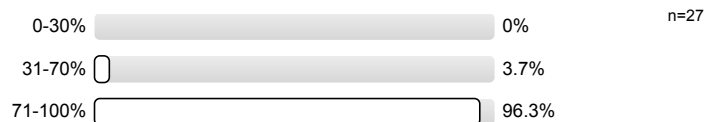
Which course are you taking?



What is your **overall opinion** (report grade) about this subject? *On an scale of 1-10 (1 = very poor, 10 = excellent)*

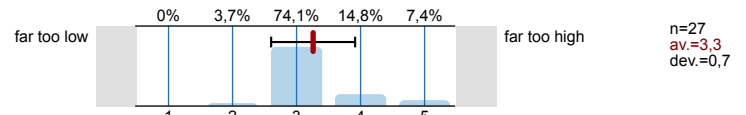


I would guess that I have attended the following percentage of all lectures:

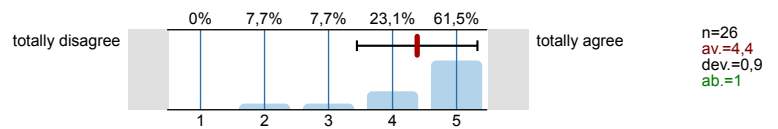


Subject Specific

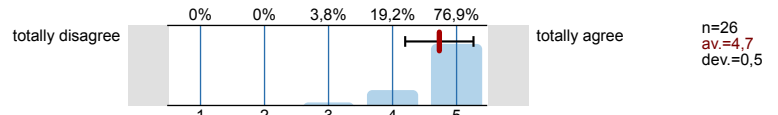
Compared to the number of study points that you can earn (1EC = 28 hour), the **actual amount** of study needed to be done for this course is:



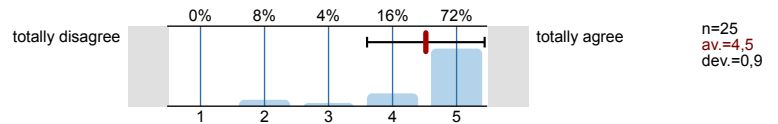
I could easily get an answer to my questions outside of normal contact hours



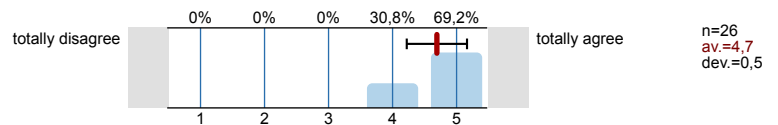
The provision of information for this subject was good



The subject had the right structure / organisation

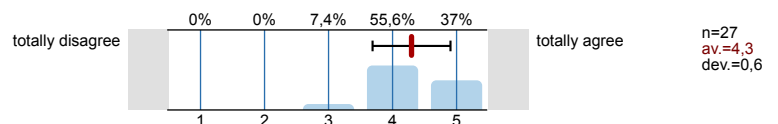


This subject stimulates you to do further study

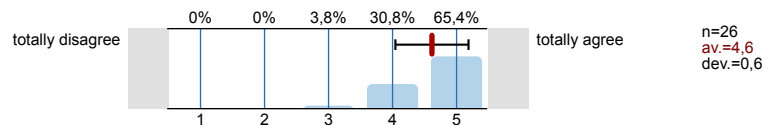


Study Material

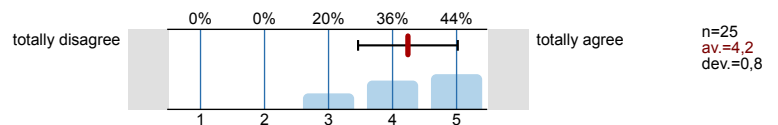
The quality of the study material for this subject was good (*book, lecture notes, etc.*)



The study material on Blackboard or other learning environments was easy to access

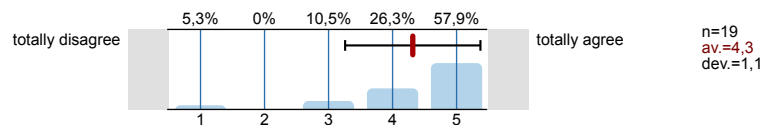


There was sufficient practice material available

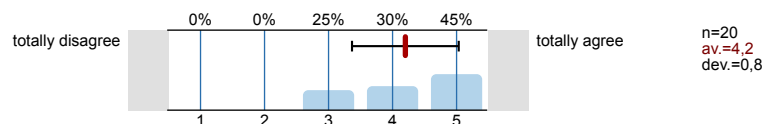


Testing

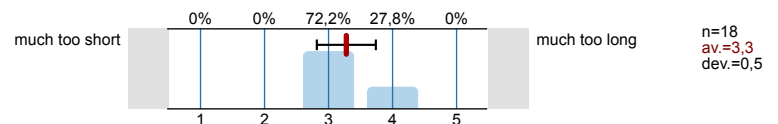
I knew in good time what I had to learn for a test



The tests were representative of the subjects covered

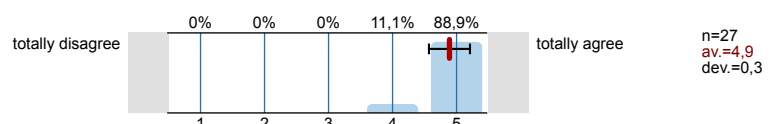


The tests were too short (too long) for the time given to complete them

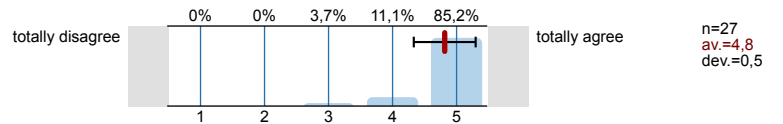


dr. F.W. Takes -

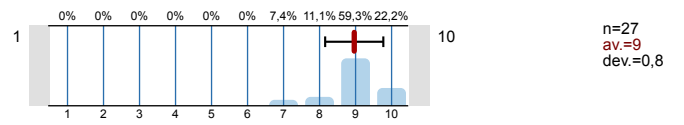
The lecturer explained the subject matter well



The lecturer presented the lectures in an inspirational way



What is your **overall opinion** (report grade) about this lecturer?



Profile

Subunit: FWN Informatica / Computer Science
 Responsible for modules: 4343SNACS_Social Network Analysis for Computer Sci
 Name of the course: Social Network Analysis for Computer Scientists (4343SNACS)
 (Name of the survey)

Values used in the profile line: Mean

General -

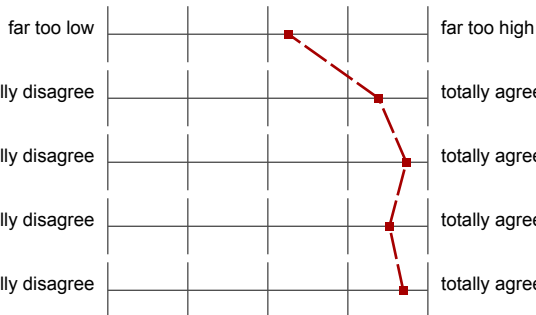
What is your **overall opinion** (report grade) about this subject? *On a scale of 1-10 (1 = very poor, 10 = excellent)*



n=26 av.=8,7 md=9,0 dev.=0,9

Subject Specific

Compared to the number of study points that you can earn (1EC = 28 hour), the **actual amount** of study needed to be done for this course is:



n=27 av.=3,3 md=3,0 dev.=0,7

I could easily get an answer to my questions outside of normal contact hours

n=26 av.=4,4 md=5,0 dev.=0,9

The provision of information for this subject was good

n=26 av.=4,7 md=5,0 dev.=0,5

The subject had the right structure / organisation

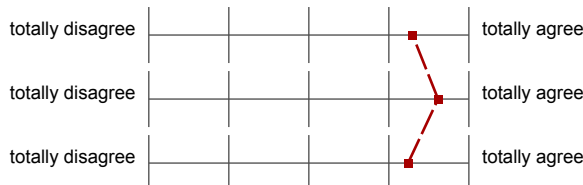
n=25 av.=4,5 md=5,0 dev.=0,9

This subject stimulates you to do further study

n=26 av.=4,7 md=5,0 dev.=0,5

Study Material

The quality of the study material for this subject was good (*book, lecture notes, etc.*)



n=27 av.=4,3 md=4,0 dev.=0,6

The study material on Blackboard or other learning environments was easy to access

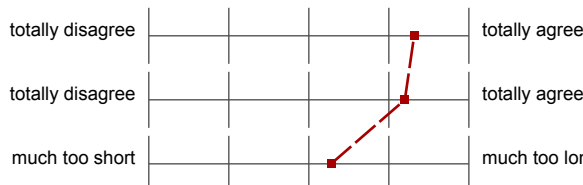
n=26 av.=4,6 md=5,0 dev.=0,6

There was sufficient practice material available

n=25 av.=4,2 md=4,0 dev.=0,8

Testing

I knew in good time what I had to learn for a test



n=19 av.=4,3 md=5,0 dev.=1,1

The tests were representative of the subjects covered

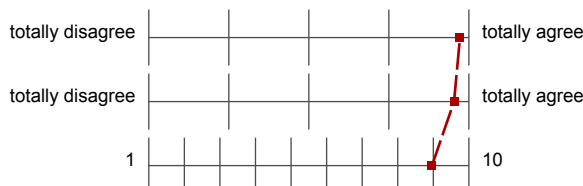
n=20 av.=4,2 md=4,0 dev.=0,8

The tests were too short (too long) for the time given to complete them

n=18 av.=3,3 md=3,0 dev.=0,5

dr. F.W. Takes -

The lecturer explained the subject matter well



n=27 av.=4,9 md=5,0 dev.=0,3

The lecturer presented the lectures in an inspirational way

n=27 av.=4,8 md=5,0 dev.=0,5

What is your **overall opinion** (report grade) about this lecturer?



n=27 av.=9,0 md=9,0 dev.=0,8

Remarks about this subject / explanation of your answers to the previous questions -

Strong points

- We get an understanding of the practical aspect of network study.
- The overall structure is very good (2 exercises + presentation)

I like the personal approach of the teacher.

I like the structure of the course

Teacher is inspiring & motivated. Very clear course structure. Lots of useful stuff learned, stuff like reviewing each other is a great concept.

Frank is enthusiastic, seminars are also generally fun.

Passionate lecturer, decent mix of different teaching styles

Very well structured course. Assistance is always available.

The way this course was taught was quite interactive and intuitive.

- + clear explanation lecture
- + excellent assignments
- + individual attention and feedback
- + cares for his students
- + good workload

practical,

well-structured, fun assignments and
~~good~~ nice knowledge!

Good assignments, working on cluster was fun!

Good structured assignments that teach a lot about the subject.

- Interactive
- Practical approach
- Excellent teacher

You get to choose the subject on which you want to write a paper about. The assignments were good preparatory material.

cool projects
nice subject
informative lectures

The way of teaching of lecturer is very good. Always provide the feedback of work.

The subject is very fun & interesting, stimulates to work on it

The best course I've ever seen! Specially I like the organisation of the course

interesting topics

Vivid well structured lectures.

Interesting topic to follow.

The Topics of the final project could be introduced a bit earlier in the course so we have more time to choose and read the

Exam Examples

I have learned a lot from this course, thank you!

SVA indeed has inspired me to do more research of network analysis.

there is lots of interesting & useful topics.

The guest lecture and networks conference were nice to attend and see the matter in a different environment

The assignments were very insightful

interesting topic to study

Weak points

~~Some presentations are mostly hard to follow~~

Workload could be distributed better, code sessions were not valuable (unlike the rest!). 9:00 ~~was~~ 3 too early :)

Assignment #2 was quite similar to #1 at some point.

The project is rather tough and fast-paced. Might also be a good point.

The divide between lecturer driven lectures and student-driven lectures makes the second part of the course really indistinct. Perhaps mixing the lecturer-driven and student-driven topically during the course could remediate this...

Although assignments were rather explained, at some questions it was supposed our obvious to give more explanations but since it wasn't referred, students didn't do it and lose marks!

- In the assignments: regularly punished for missing information in solution although the question did not ask for that specific information
- Some presentations were hard to follow and hence boring + sessions with 4 presentations were long

maybe the way of choosing groups be a bit better

hint: fair level of teammates!

Sometimes The lecture, where too long
and thus difficult to concentrate.

Presentations could get a little boring at times, highly dependent
on presenters

Friday morning before 11:15.

- Friday morning id

The 'theory part' of the assignments should be more touched upon
during the lectures.

maybe switch up the presenting part of the course, there were a lot
and after a few weeks people did not show up for them that much

maybe combine the two groups of a subject and have them present together

Assignments could be less tough and more diverse

~~perhaps~~ ~~was~~ ~~to~~

it was not clear what was expected in the course project

④ Presentations by students in a row is sometimes a bit much

- grading is based on requirements he does not ask for this way it is never even possible to score a 10.
- ~~it~~ it is not motivating to come to the lectures where other students present topics already discussed.