



**Leiden
University**

Foundations of Computer Science 1



Sets 1



What is a Set?



humour

$$\hat{f}(\xi) = \int_{-\infty}^{\infty} f(x) e^{-2\pi i x \xi} dx$$



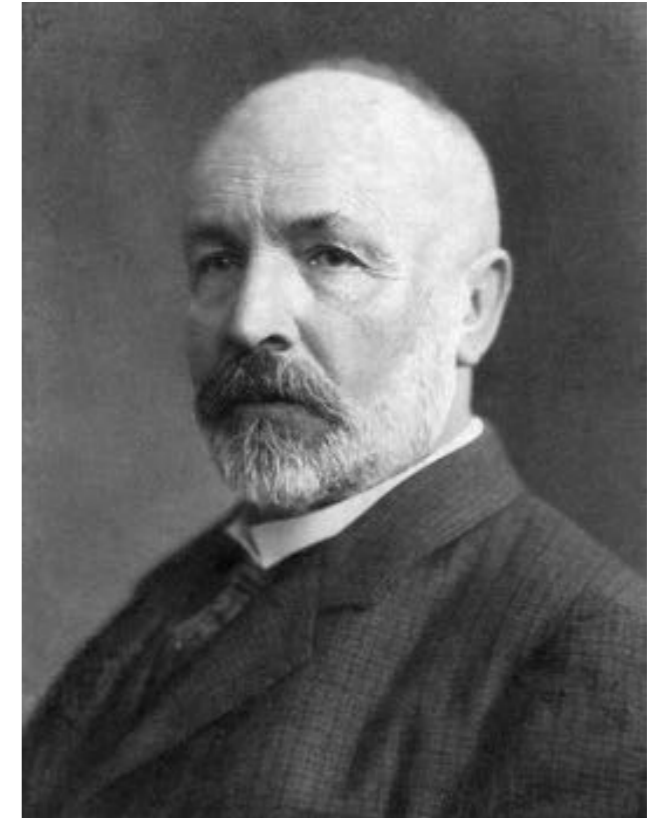
humour

$$\hat{f}(\xi) = \int_{-\infty}^{\infty} f(x) e^{-2\pi i x \xi} dx$$

“well-defined collection of objects”...which is itself an object

Set

- **fundamental mathematical object**
- **one of the hardest objects to define**
(how do you learn the first word?)
- **Georg Cantor: naive set theory**
- **abstract, yet pervasive**
- **Build basic (somewhat precise) vocabulary by examples**



source: wikipedia



- **Working definition: a set is a well-defined collection of objects**
- **“object x is an element of the set $A...$ ” “or object x *belongs to set* $A...$ ”**

$x \in A$; otherwise $x \notin A$



- **Working definition:** a set is a well-defined collection of objects
- “object x is an element of the set $A...$ ” “or object x *belongs to set* $A...$ ”

We write: $x \in A$; otherwise $x \notin A$

How are sets specified

- extensional; $x_1 \in A$ and $x_2 \in A$ and $x_3 \in A \dots$
- $A = \{x_1, x_2, x_3 \dots\}$
- **example:** $A = \{1, 3, 5, 7\}$



- **How are sets specified**

- **extensional**; $x_1 \in A$ and $x_2 \in A$ and $x_3 \in A \dots$
- $A = \{x_1, x_2, x_3 \dots\}$
- **example**: $A = \{1, 3, 5, 7\}$

- **intensional**; “*A contains all odd numbers smaller than 9*”

read: all numbers **satisfying the property** that they are odd and smaller than 9.

- Let $P(x) =$ “true” if x is odd and smaller than 9
- $A = \{x \mid x \text{ is a number and } P(x) = \textit{true}\} = \{x \mid P(x)\}$



- **Basic properties**
 - An object appears only once in the set (no duplicates)
 - **Definition:** Two sets A and B are equal if they have the same elements; We write $A = B$.

Note: $A = B$ if and only if $[x \in A \text{ if and only if } x \in B]$



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Let's work this out



- **Basic properties**

- An object appears only once in the set (no duplicates) and there is no “ordering”
- **Definition:** Two sets A and B are equal if they have the same elements; We write $A = B$.

Note: $A = B$ if and only if $[x \in A$ if and only if $x \in B]$

- $\{a,b,c\} = \{a,a,a,a,b,c\} = \{b,c,a\}$



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$a \in A$ and
 $b \in A$ and
 $c \in A$

$a \in A$ and
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 $b \in A$ and
 $c \in A$

$b \in A$ and
 $c \in A$ and
 $a \in A$



- **Basic properties**

- An object appears only once in the set (no duplicates) and there is no “ordering”
- **Definition:** Two sets A and B are equal if they have the same elements; We write $A = B$.

Note: $A = B$ if and only if $[x \in A$ if and only if $x \in B]$

- $\{a,b,c\} = \{a,a,a,a,b,c\} = \{b,c,a\}$

Set + multiple copies? “Multiset”

Set + ordering? Ordered list



- **Definition:** Two sets A and B are equal if they have the same elements; We write $A = B$.

- **Observation:** If two sets A & B are specified via properties P and Q (so $A = \{x \mid P(x)\}$ and $B = \{x \mid Q(x)\}$)

then $A = B$ if and only if $P=Q$ [$P(x) = Q(x)$ for all x]



- **Careful! Non-trivial examples**

$P(x)$ is true if x is positive integer divisible by 3

$Q(x)$ is true x is a positive integer and if the sum of its digits is divisible by 3

$A = \{x \mid P(x)\}; \quad B = \{x \mid Q(x)\} \quad \bullet \quad A=B?$



- Careful! Non-trivial examples

Another example:

$P(x)$ is true if x is positive integer and x^2 is divisible by 4

$Q(x)$ is true if x is a positive integer and it is divisible by 2

$$A = \{x \mid P(x)\}; \quad B = \{x \mid Q(x)\} \quad \bullet \quad A=B?$$

Let's work this out

$$a = 2 \times k$$

$$a^2 = (2 \times k)^2 = 2^2 \times k^2 = 4 \times k$$

$$\sqrt{a^2} = \sqrt{4 \times k}$$

$$\boxed{a} = \sqrt{4} \times \sqrt{k} = 2 \times \sqrt{k}$$



- **Careful! Non-trivial examples**

$P(x)$ is true if x is an integer and x^2 is a positive integer divisible by 4

$Q(x)$ is true if x is an integer and $\frac{x}{2}$ is a positive integer

$A = \{x \mid P(x)\}; \quad B = \{x \mid Q(x)\} \quad \bullet \quad A=B?$

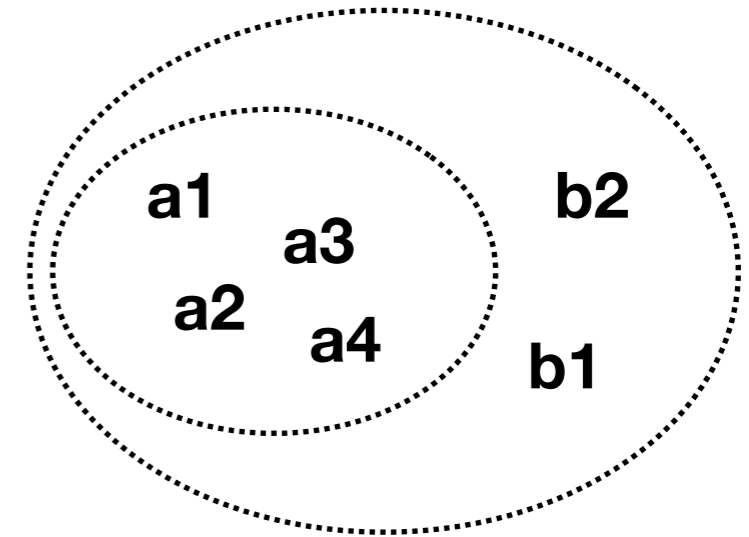
Let's work this out

Definition. A is a subset of B if

If $x \in A$, then $x \in B$

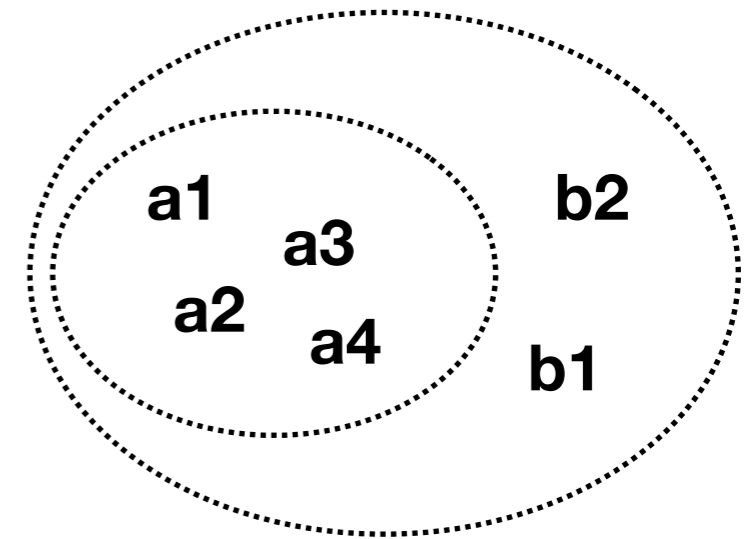
We write:

$$A \subseteq B$$



If $A \subseteq B$ and $B \subseteq A$ then

$$A = B$$



Let's work this out

$$A = B$$

$$x \in A \Rightarrow x \in B$$

$$x \in B \Rightarrow x \in A$$

$$A \subseteq B$$

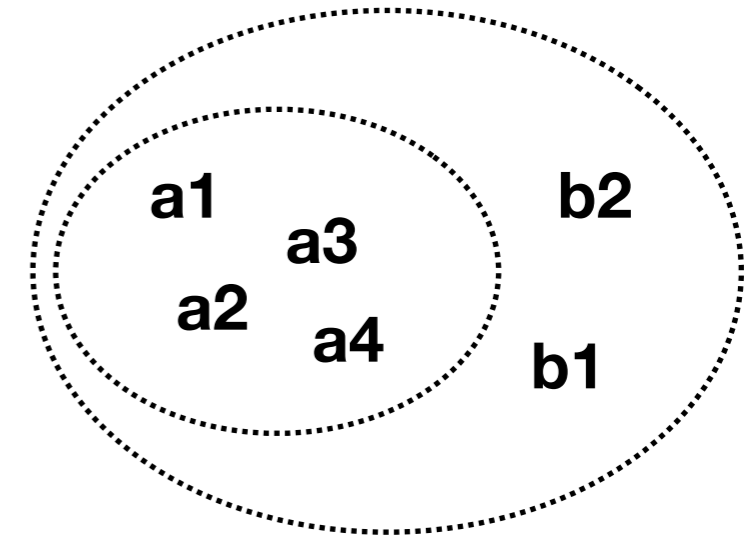
$$B \subseteq A$$

$$x \in A \Rightarrow x \in B$$

$$x \in B \Rightarrow x \in A$$

If $A \subseteq B$ and $B \subseteq A$ then

$$A = B$$



Definition. A is a proper subset of B if

$$A \subseteq B \text{ and } A \neq B$$

We write: $A \subset B$ or $A \subsetneq B$

Conventions!

C.f. $a \leq b, a < b, a \lesseqgtr b$

Quiz 1.



$$E = \{x \mid x^2 - 3x + 2 = 0\}$$

$$F = \{2, 1\}$$

$$G = \{1, 2, 2, 1\}$$

a) $E = F$?

b) $F = G$?

c) $E = G$?

$$x^2 - 3x + 2 = 0$$

$$x^2 - 2x - x + 2 = 0$$

$$x(x-2) - (x-2) = 0$$

$$(x-1)(x-2) = 0$$

$$\Rightarrow x = 1$$

or

$$x = 2$$



- **Useful special sets:**
 - \emptyset —the empty set; also written $\{\}$; also called *null set*
 - U - the universal set

- **The “universal set” is tricky. Contextual.**

- **Special sets: sets of numbers**

~~N~~ N Z

- $\mathbb{N} := \{0, 1, 2, 3, \dots\}$ - natural numbers; ($\mathbb{N}^+ = \mathbb{N}_{>0} := \{1, 2, 3, \dots\}$)
- $\mathbb{Z} := \{0, 1, -1, 2, -2, 3, -3, \dots\}$ - integer (whole) numbers;
- $\mathbb{Q} := \left\{ \frac{a}{b} \mid a \in \mathbb{Z}, b \in \mathbb{N}^+ \right\}$ - rational numbers (fractions);
- $\mathbb{R} := \{a + 0.d_1d_2d_3\dots \mid a \in \mathbb{Z}, d_k \in \{0, \dots, 9\}\}$ [*almost*] - real numbers;
- $\mathbb{C} := \{x + iy \mid i = \sqrt{-1}, x, y \in \mathbb{R}\}$ - complex numbers
- transcendental numbers, quaternions (\mathbb{H})...

Theorem. For all sets A (it holds that) $\emptyset \subseteq A$

Let's work this out

$$B \subseteq A$$

$$x \in B \Rightarrow x \in A$$

$$A \Rightarrow B$$

$$\emptyset \subseteq A$$

$$x \in \emptyset \Rightarrow x \in A$$

Vacuous truths!

Theorem 1.1. The following claims hold:

- $A \subseteq A$
- *If $A \subseteq B$ and $B \subseteq A$ then $A = B$*
- $A \subseteq B$ and $B \subseteq C$ imply $A \subseteq C$

Alternative phrasing/notation:

$$\left\{ \begin{array}{l} A \subseteq B \text{ and } B \subseteq A \text{ imply } A = B \\ (A \subseteq B \ \& \ B \subseteq A) \Rightarrow A = B \end{array} \right.$$

Let's work this out

$$\underline{A \subseteq A} \checkmark$$

$$B \subseteq A \quad | \quad x \in B \Rightarrow x \in A$$

$$x \in A \Rightarrow x \in A \checkmark$$



Theorem 1.1. The following claims hold:

- $A \subseteq A$
- *If $A \subseteq B$ and $B \subseteq A$ then $A = B$*
- *$A \subseteq B$ and $B \subseteq C$ imply $A \subseteq C$*

reflexive (reflexivity)

antisymmetric (antisymmetry)

transitive (transitivity)

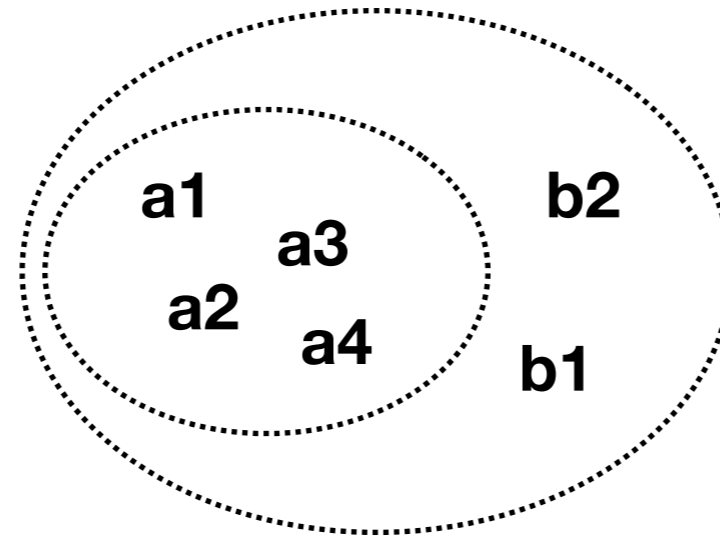
Partial order (discussed later)

compare to \leq

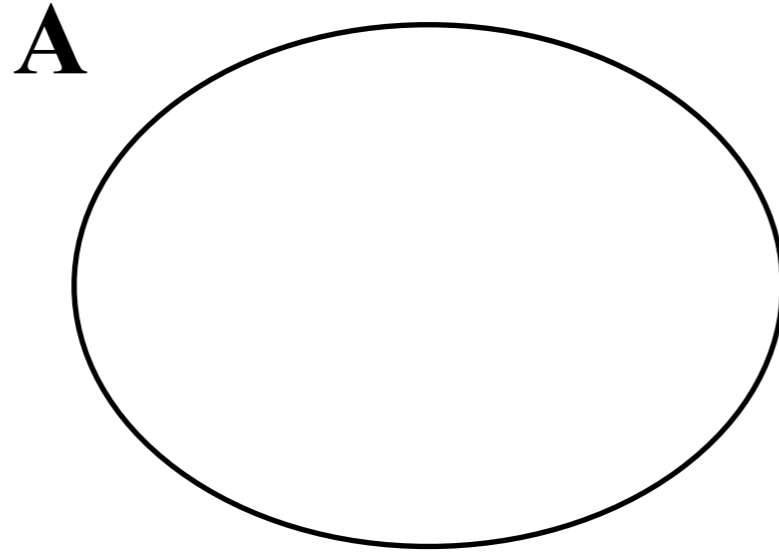


Venn diagrams: visualization of set relationships

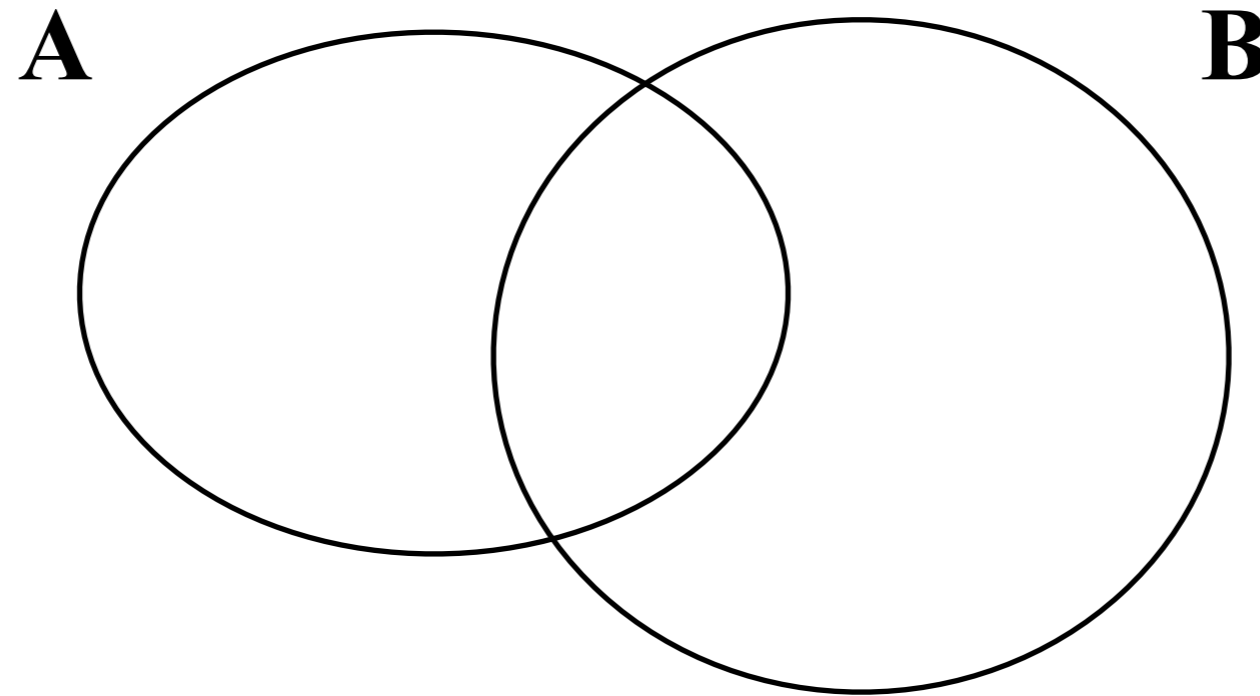
Venn diagrams



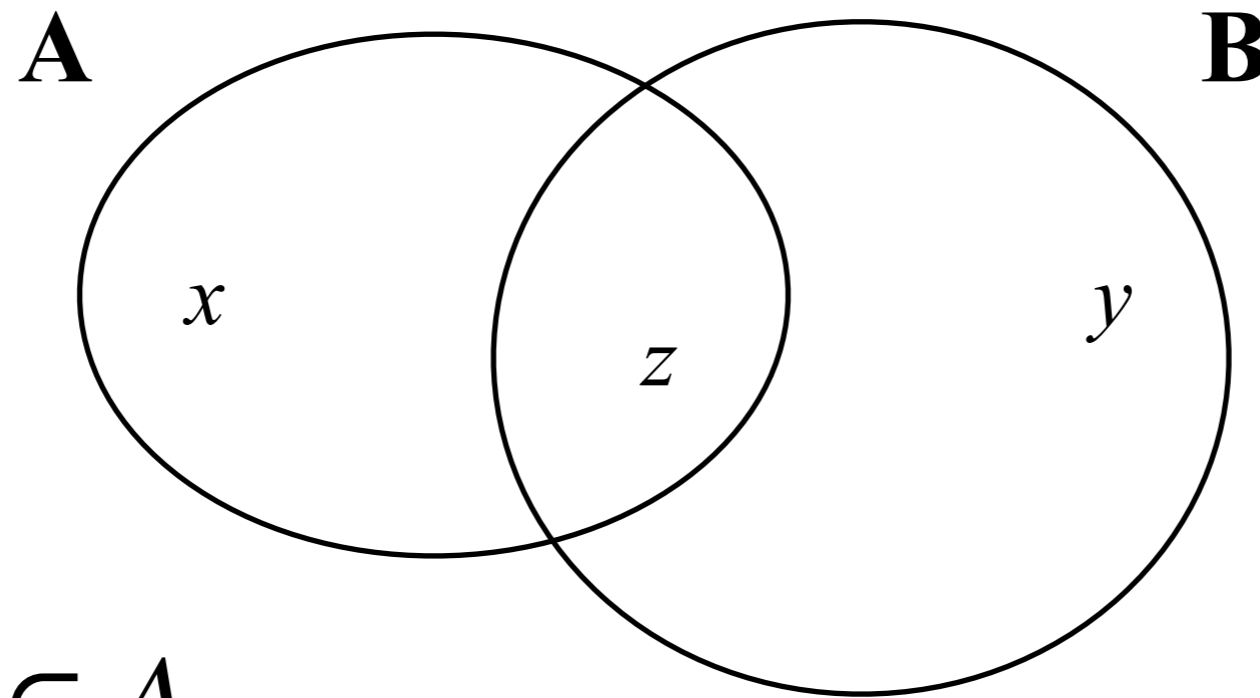
Venn diagrams



Venn diagrams



Venn diagrams

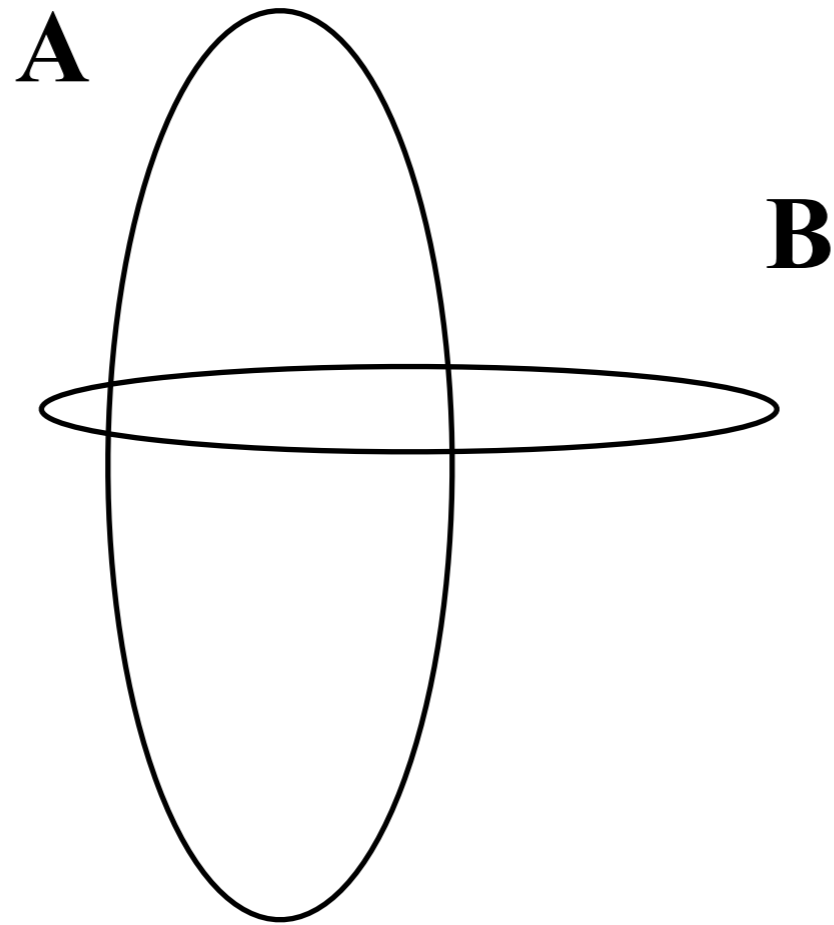


$$x \in A$$

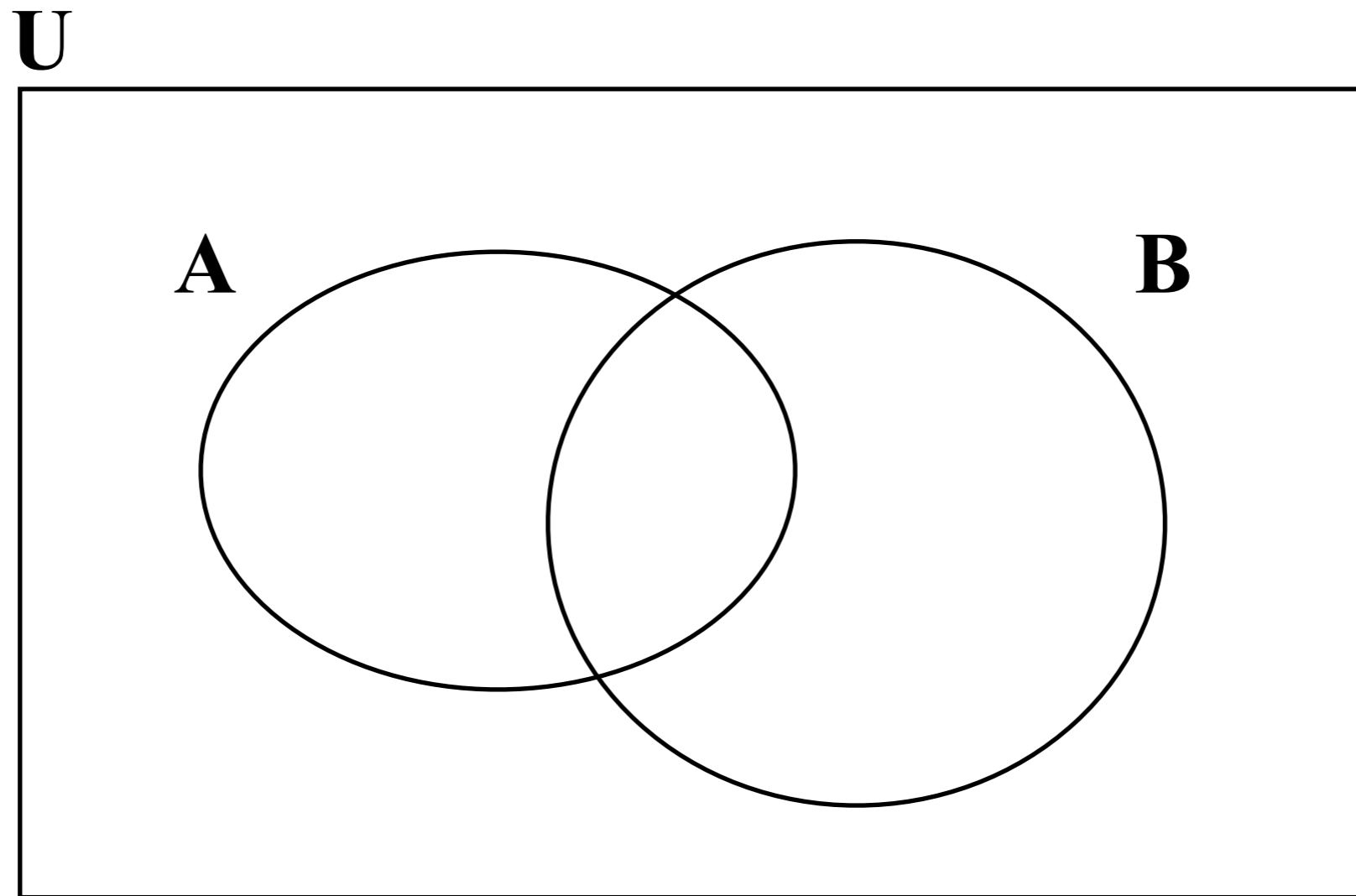
$$y \in B$$

$$z \in A \ \& \ z \in B$$

Venn diagrams



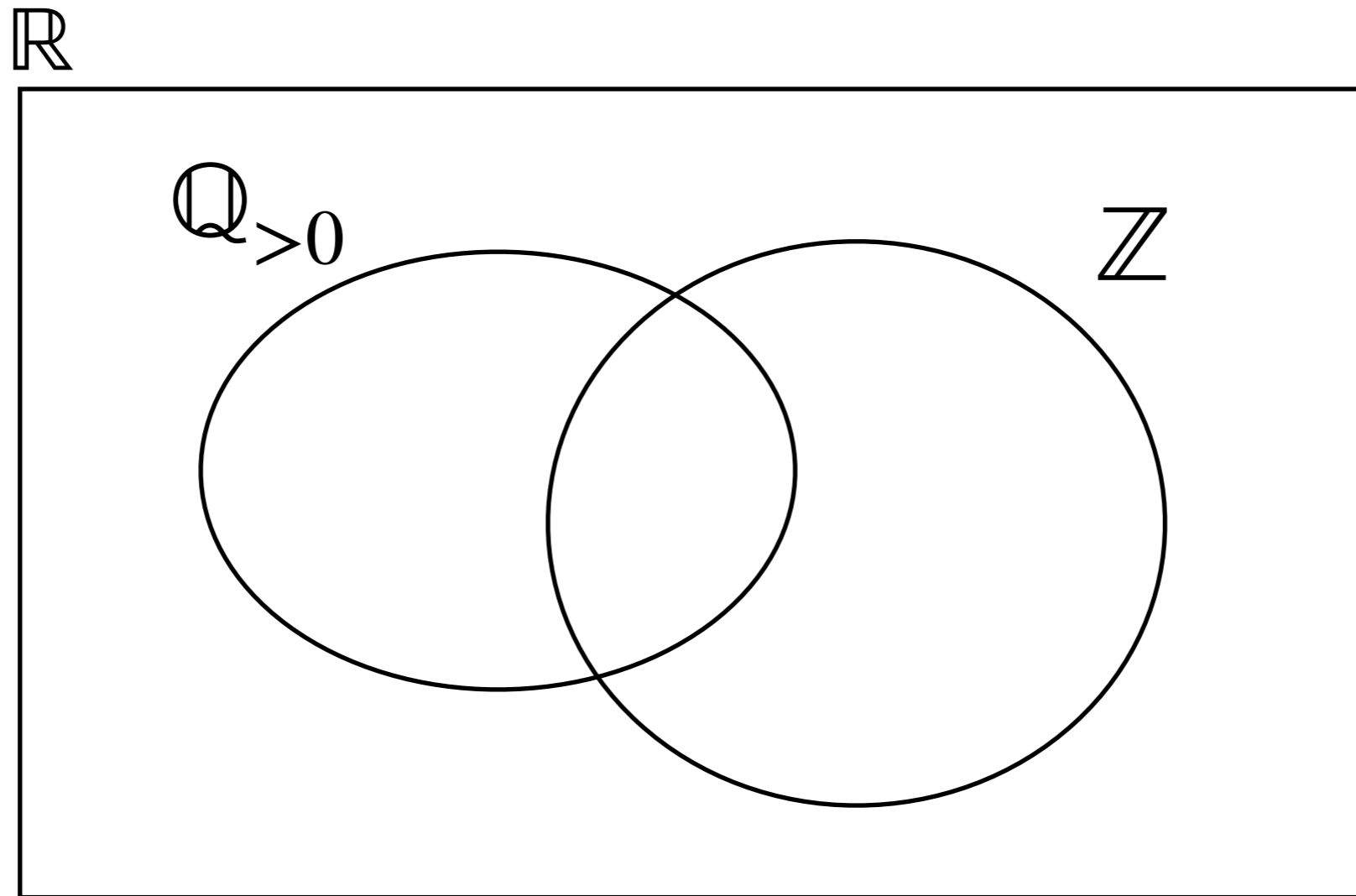
Venn diagrams



Context: universe U

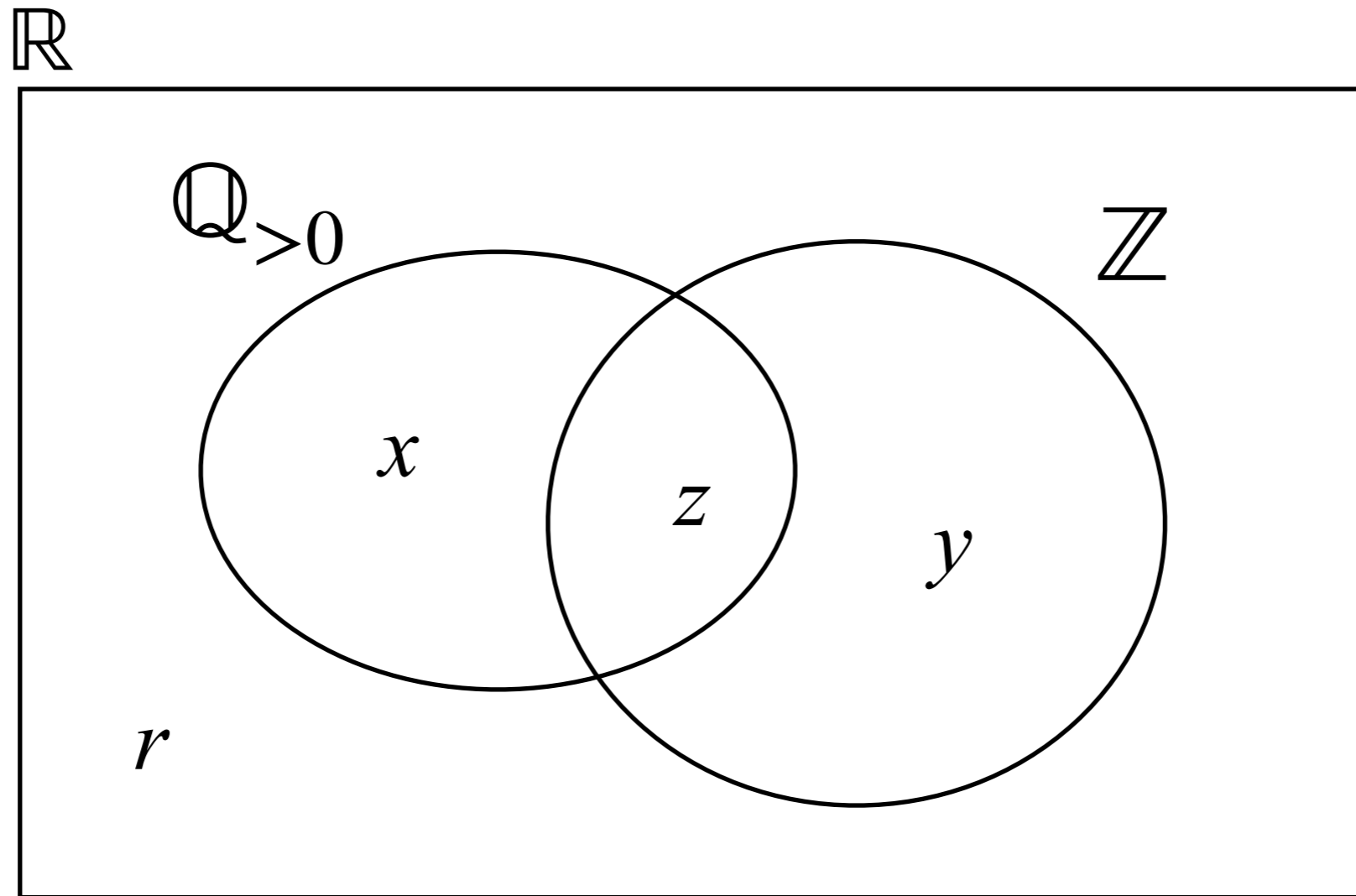
Venn diagrams

Example



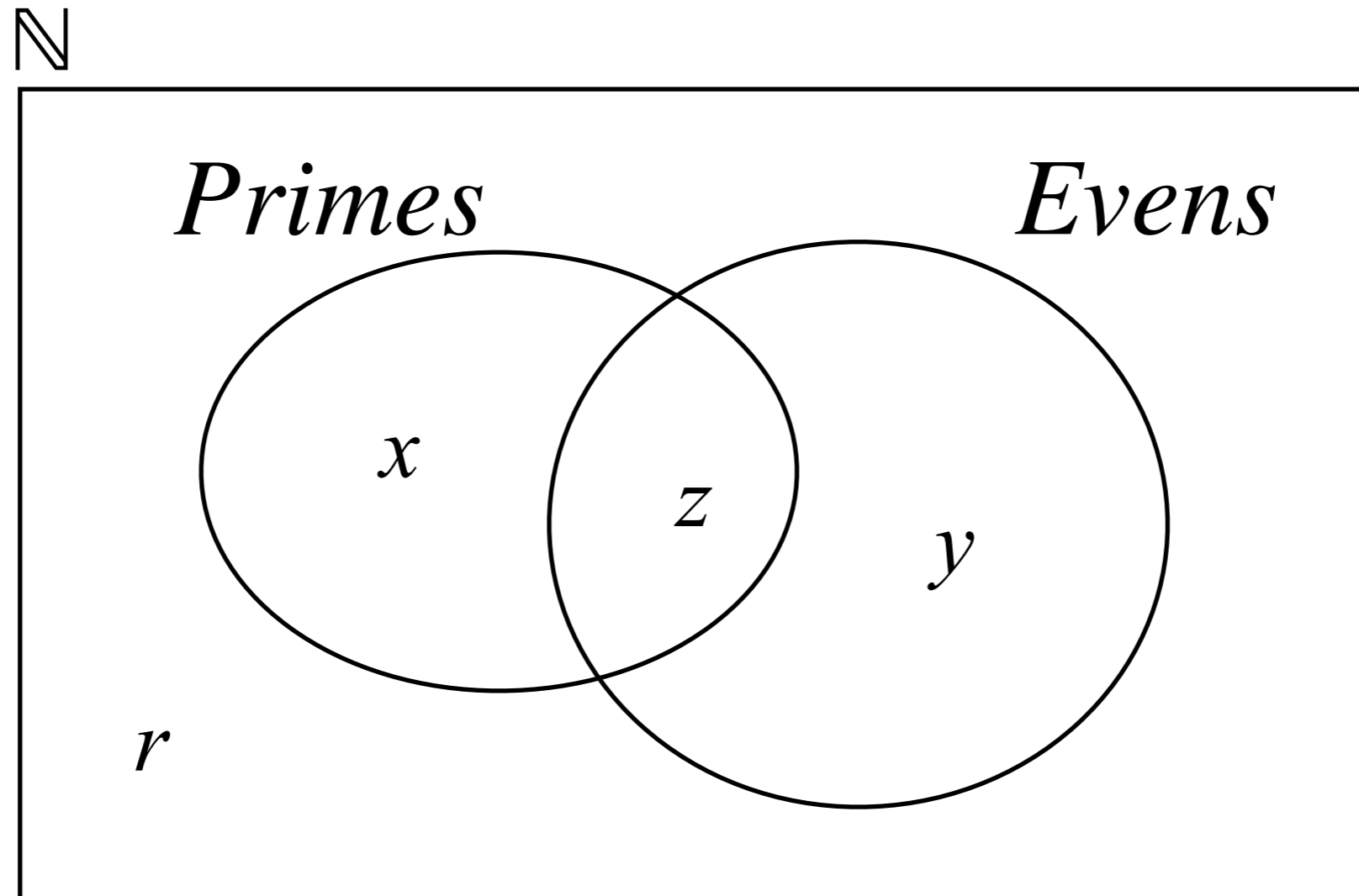
Venn diagrams

Example



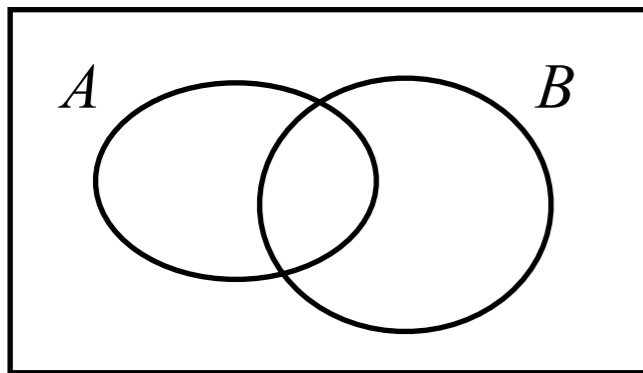
Venn diagrams

Example

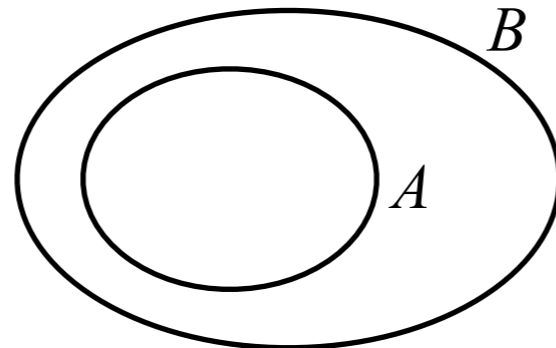


Venn diagrams

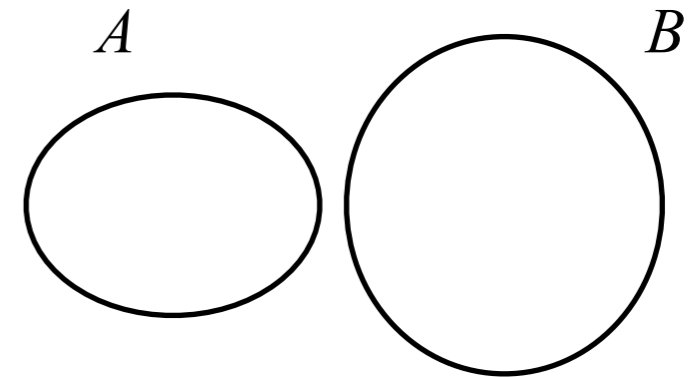
Terminology



General position



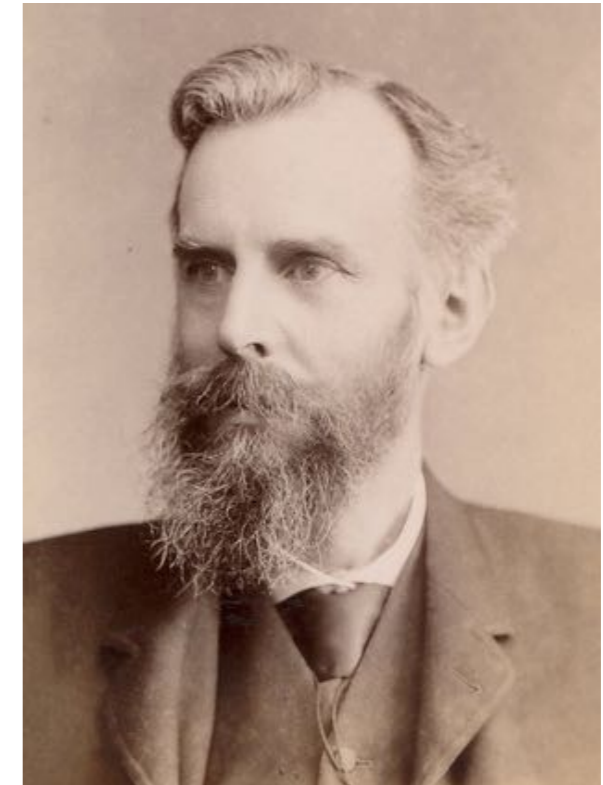
$A \subset B$ (subset)



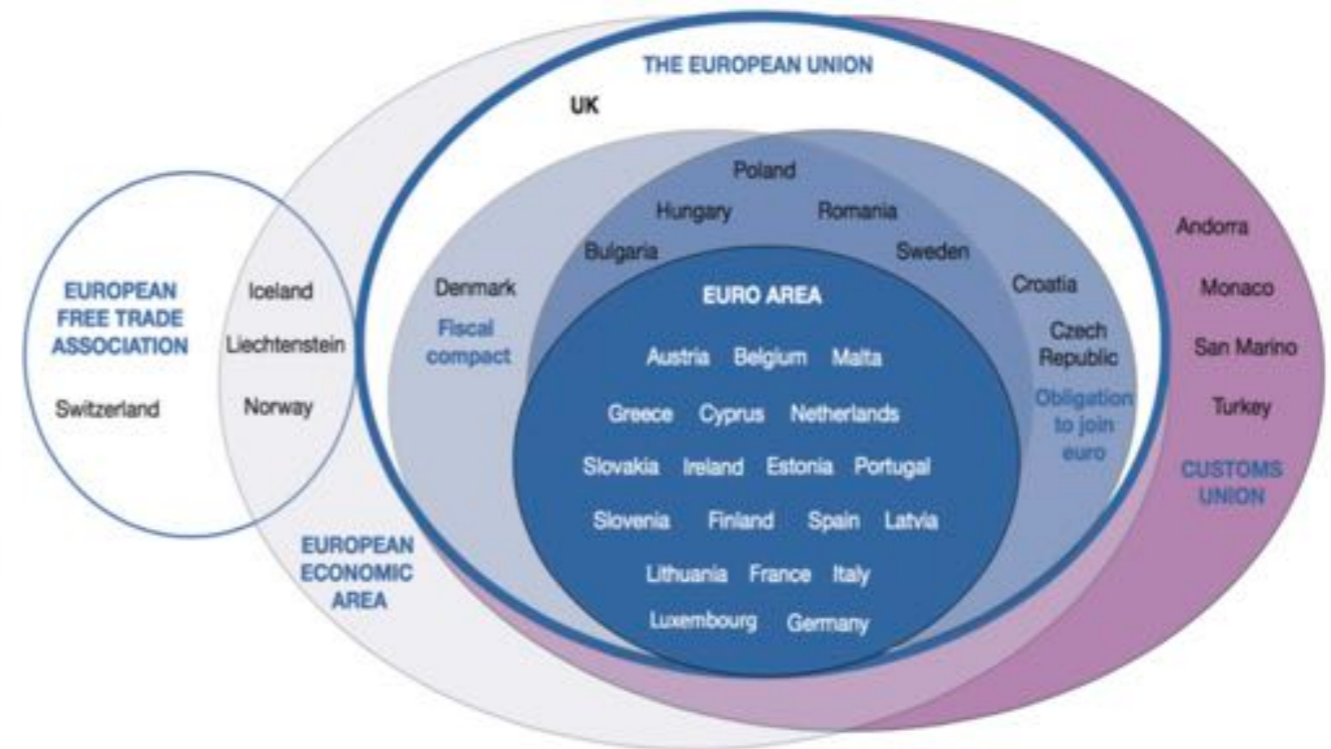
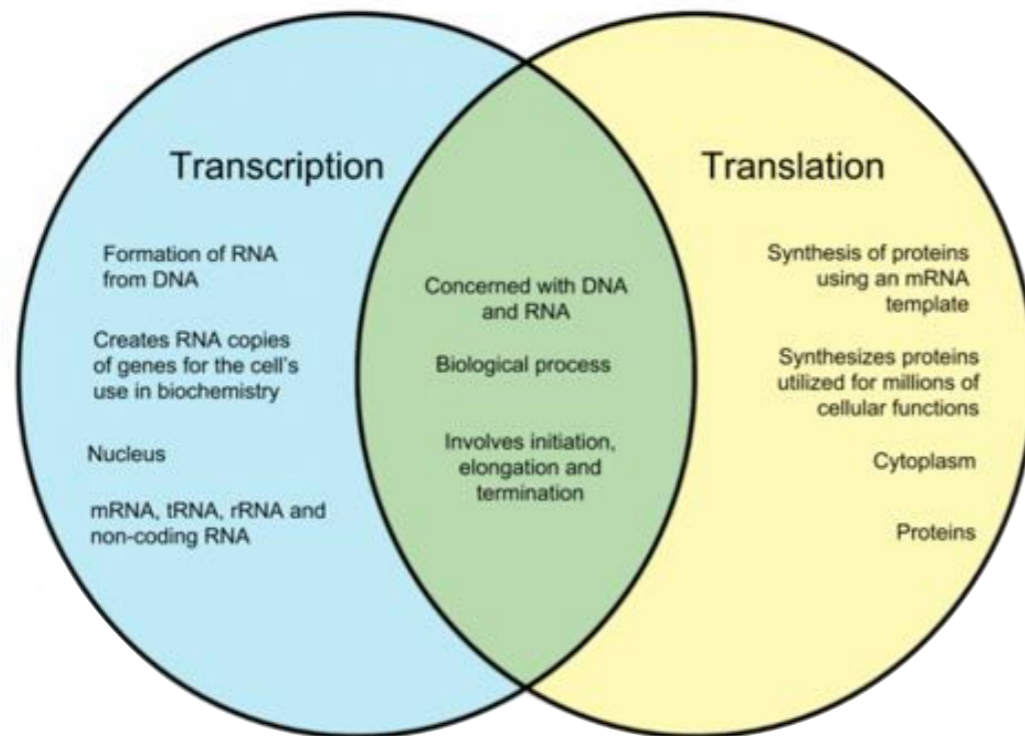
Disjoint

John Venn (1834-1923)

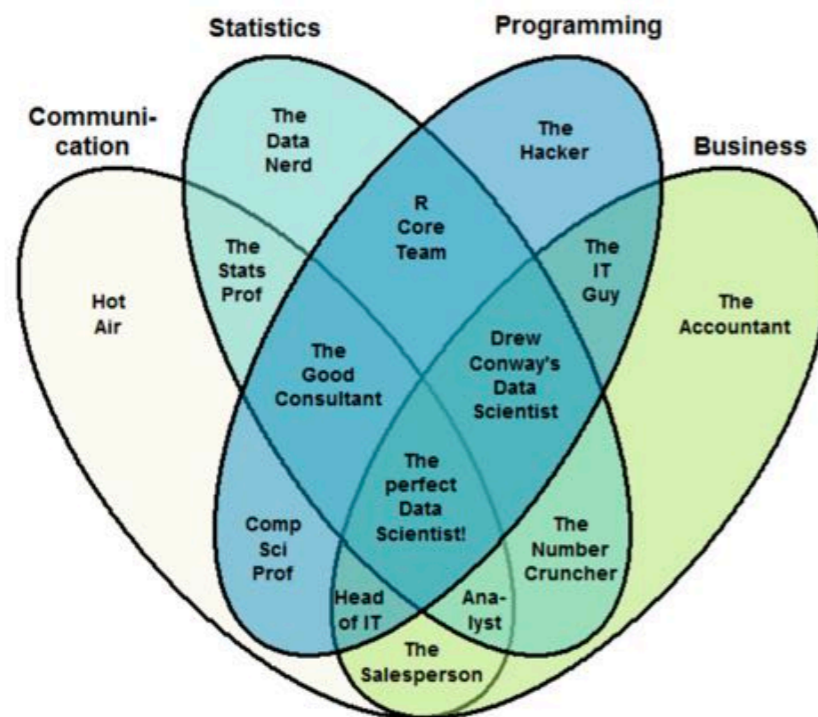
- English mathematician, logician and philosopher
- 1866 *The Logic of Chance*
- Helped standardize eponymous diagrams (also Leibniz)



source: wikipedia



The Data Scientist Venn Diagram



<https://www.tutor2u.net/economics/blog/uk-treasurys-analysis-of-brex-it>

<https://whyunlike.com/difference-between-transcription-and-translation/>

<https://whatsthebigdata.com/2016/07/08/the-new-data-scientist-venn-diagram/>

Quiz 2.



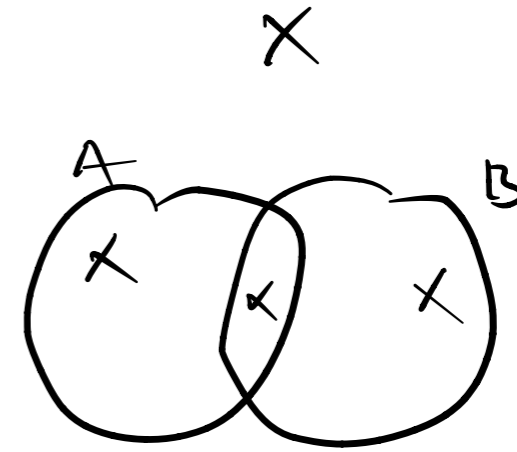
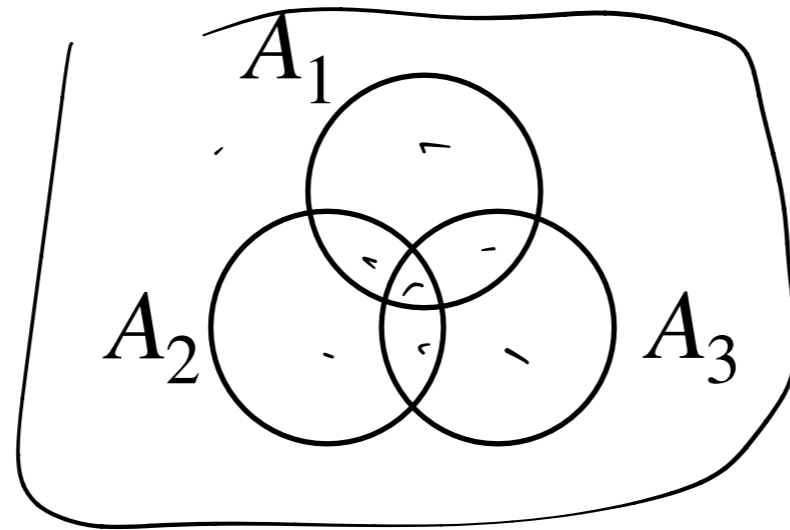
S_0 : ALL MY FRIENDS ARE MUSICIANS

S_1 : JOHN IS MY FRIEND

S_3 = NONE OF MY NEIGHBOURS ARE
MUSICIANS

S_i : JOHN IS NOT MY NEIGHBOUR

One step further: more than 2 sets?



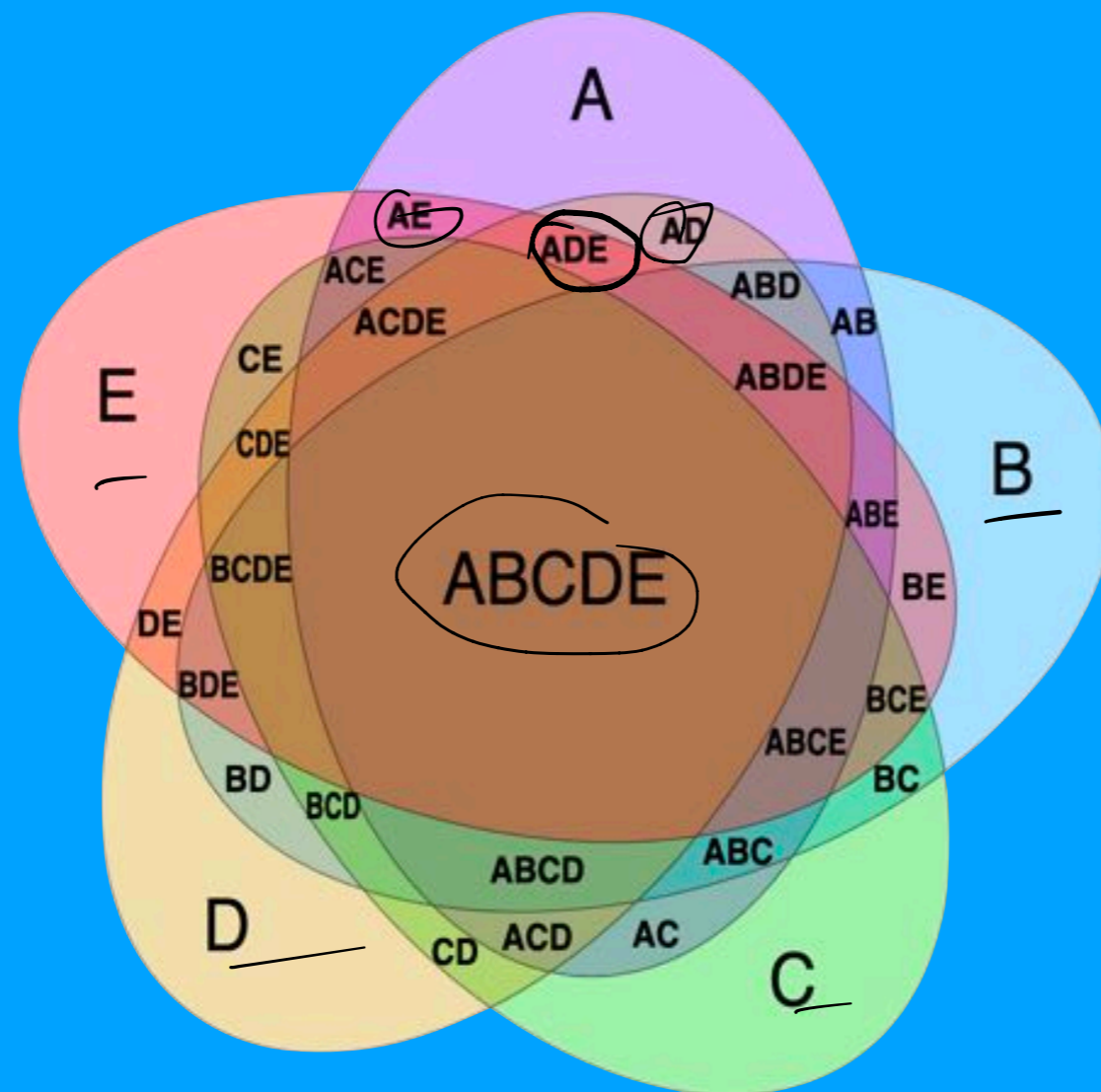
How many distinct areas for n sets in a general position?

$$2^n = \underbrace{2 \times 2 \times \dots \times 2}_n$$

One step further: more than 2 sets?



How many distinct areas for n sets in a general position?

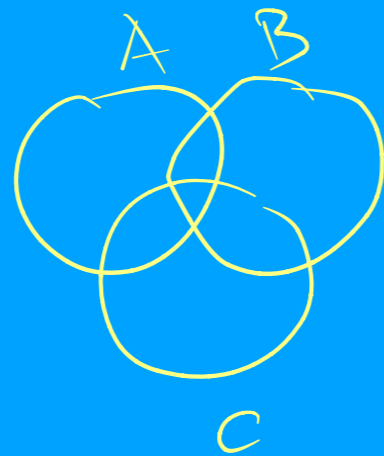


$$\binom{n}{k} \\ \binom{n}{1} + \binom{n}{2} + \dots + \binom{n}{n} \\ = 2^n$$

One step further: more than 2 sets?



How many distinct areas for n sets in a general position?



$$\begin{aligned} & AB \quad \text{---} \quad D \\ & 4 \times 2 + 2 \dots \\ \Rightarrow & 2^n \end{aligned}$$

EACH NEW SET DOUBLES



Operations on sets

Venn diagrams



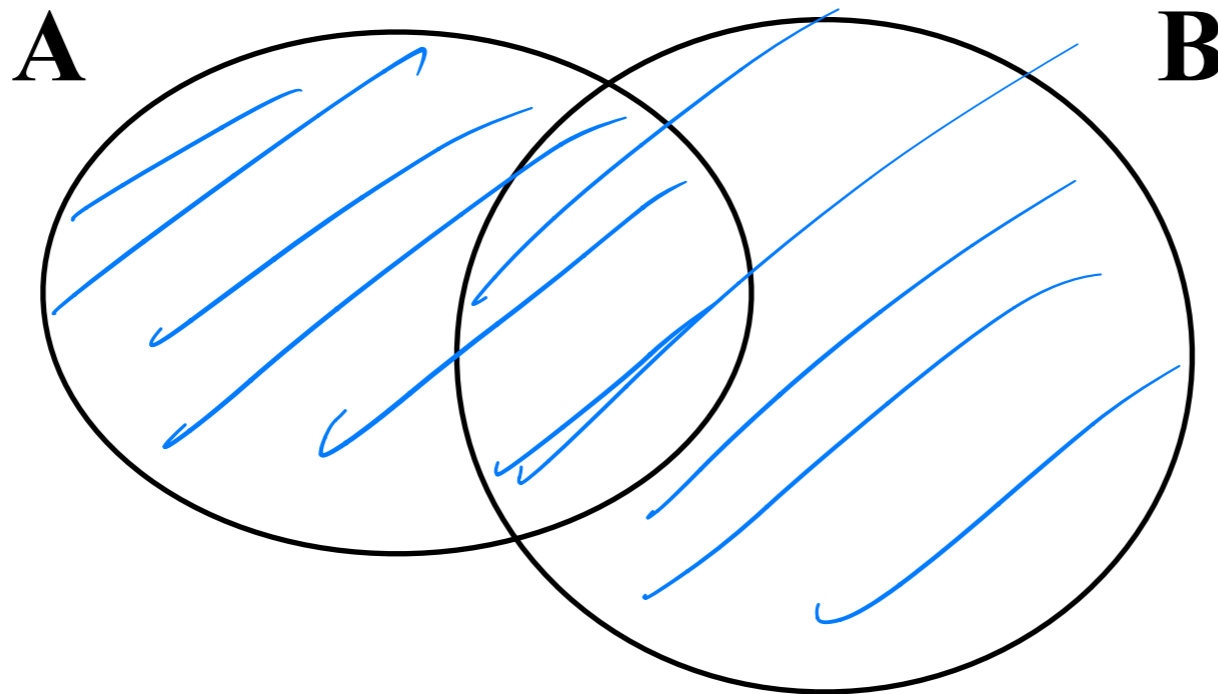
UNION

- **New notation**

- $A \cup B := \{x \mid x \in A \text{ or } x \in B\}$ - union of A and B

- $A \cap B := \{x \mid x \in A \text{ and } x \in B\}$ - intersection of A and B

Intersection



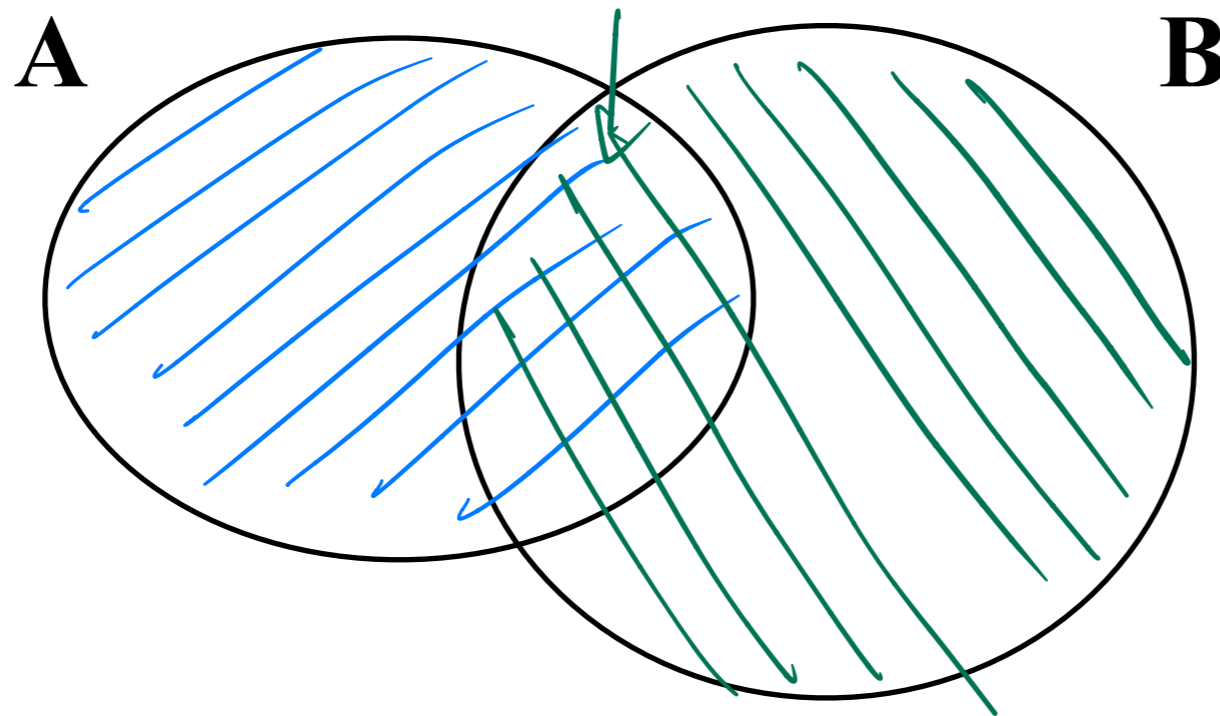
Venn diagrams



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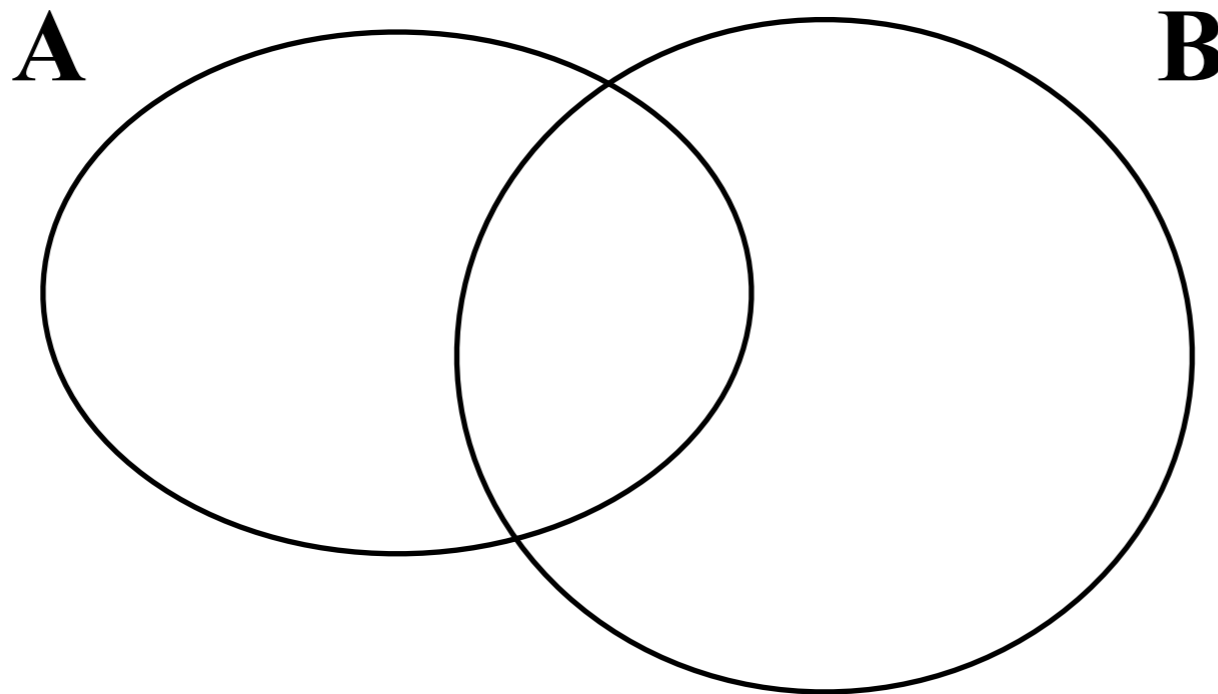
- $A \cap B := \{x \mid x \in A \text{ and } x \in B\}$ - intersection of A and B



- **New notation**

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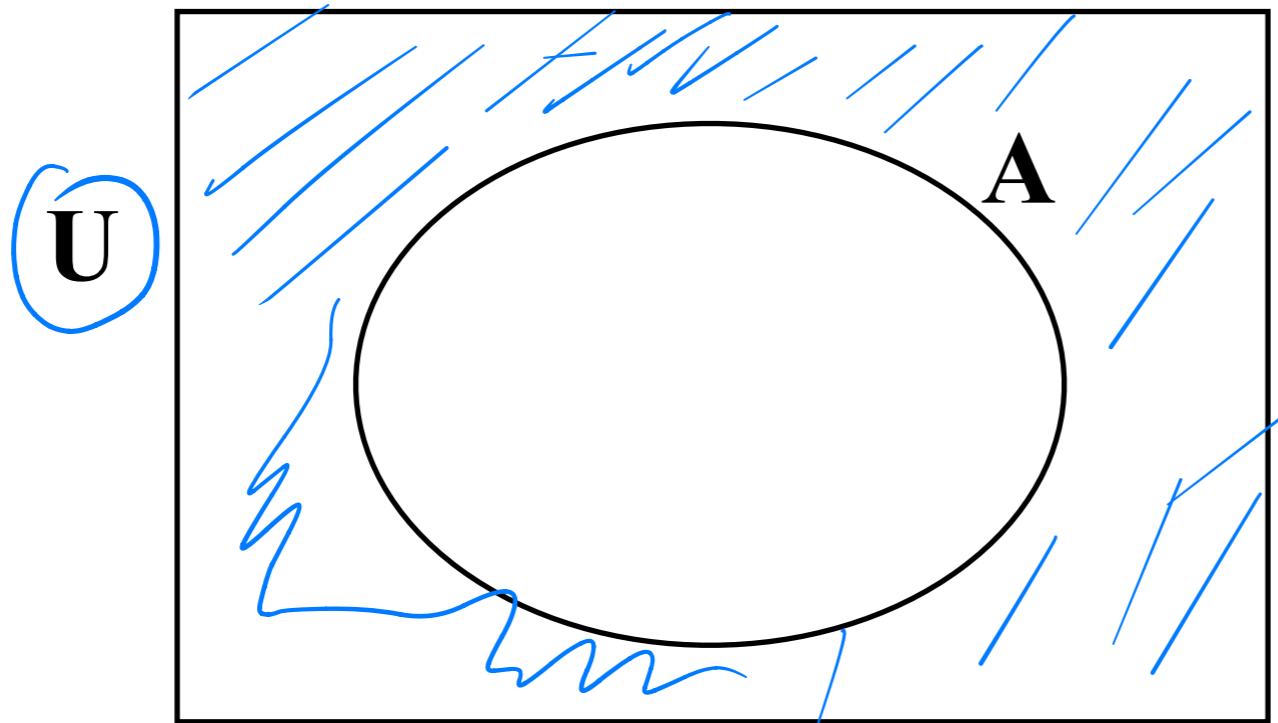


Venn diagrams



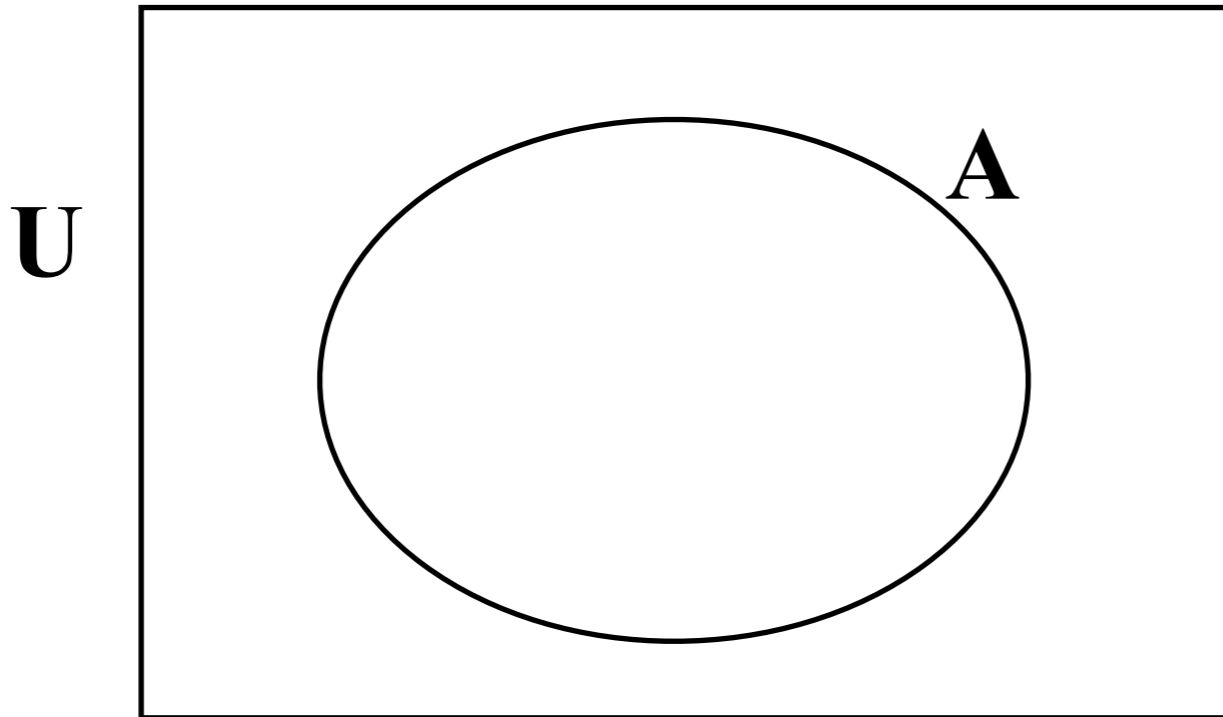
- **New notation**
 - A^c - complement of A (in U)

$$A^c = \{x \mid x \notin A\}$$



Venn diagrams

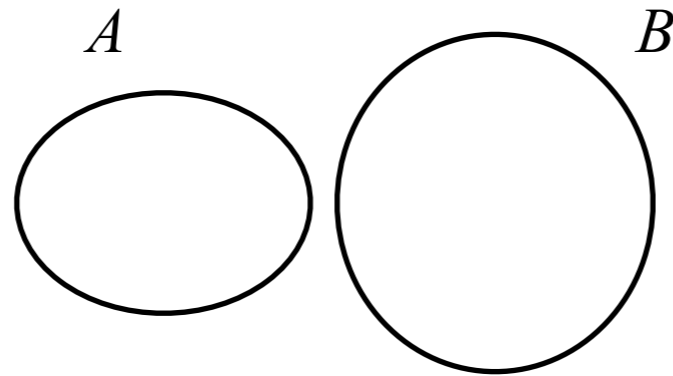
- **New notation**
 - A^c - complement of A (in U)



Venn diagrams

- **Definition.** Two sets A and B are disjoint if

$$A \cap B = \emptyset$$



There is no element defined in the set defined by the intersection of A and B.
That is the *definition of the empty set*.

Venn diagrams

- **Theorem 1.4.**

The following claims are equivalent:

- (1) $A \subseteq B$
- (2) $A \cap B = A$
- (3) $A \cup B = B$



Math lingo:
is it clear what this means?

Let's work this out

(1) \Rightarrow (2)

(1) $\Rightarrow x \in A \Rightarrow x \in B$

(2) $x \in A \Leftrightarrow \underbrace{x \in A \cap B}_{x \in A \ \& \ x \in B}$

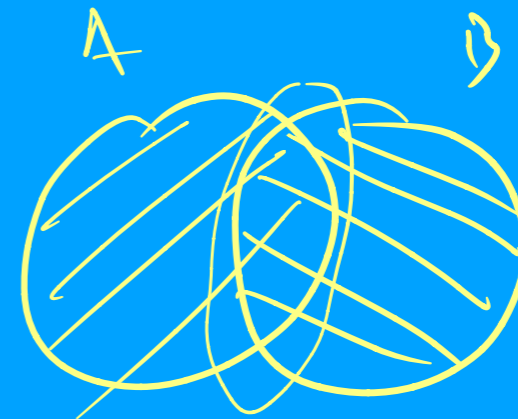
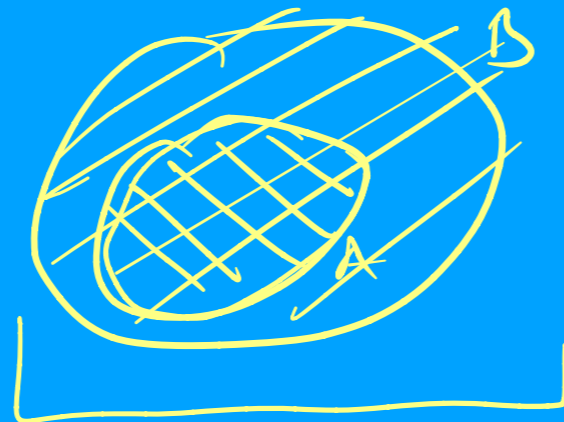
(2) $\Rightarrow x \in A \ \& \ (1) \Rightarrow x \in B \ \checkmark$
 $\Leftarrow \checkmark$

Venn diagrams

- **Theorem 1.4.**
The following claims are equivalent:
 - (1) $A \subseteq B$
 - (2) $A \cap B = A$
 - (3) $A \cup B = B$

Let's work this out

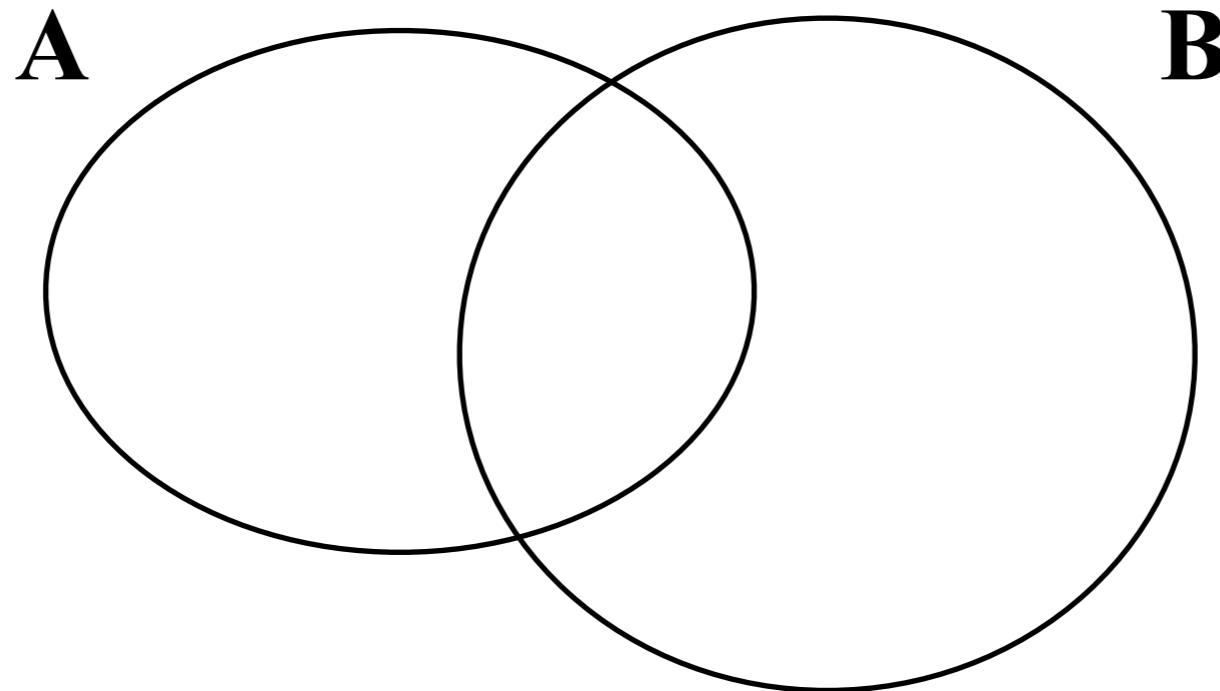
(1) \Rightarrow (2)



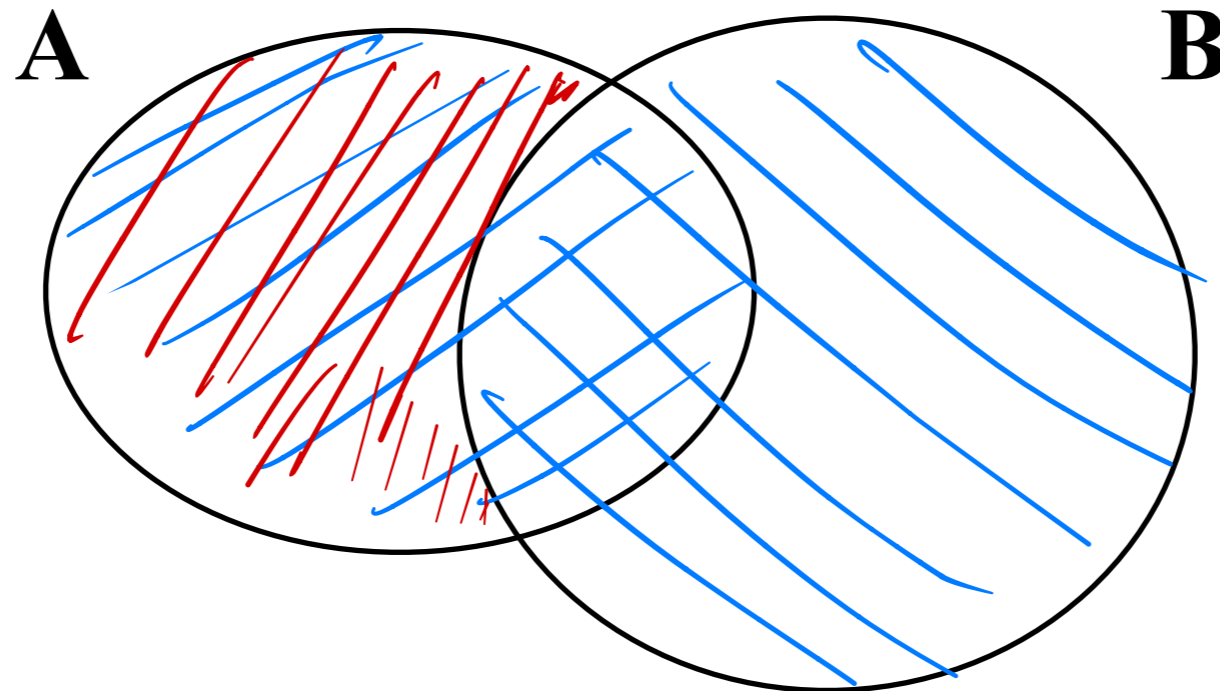
Operations continued



- New notation \downarrow
 - $A - B$ (or $A \setminus B$) - set difference of A and B



- **New notation**
 - $A - B$ (or $A \setminus B$) - set difference of A and B

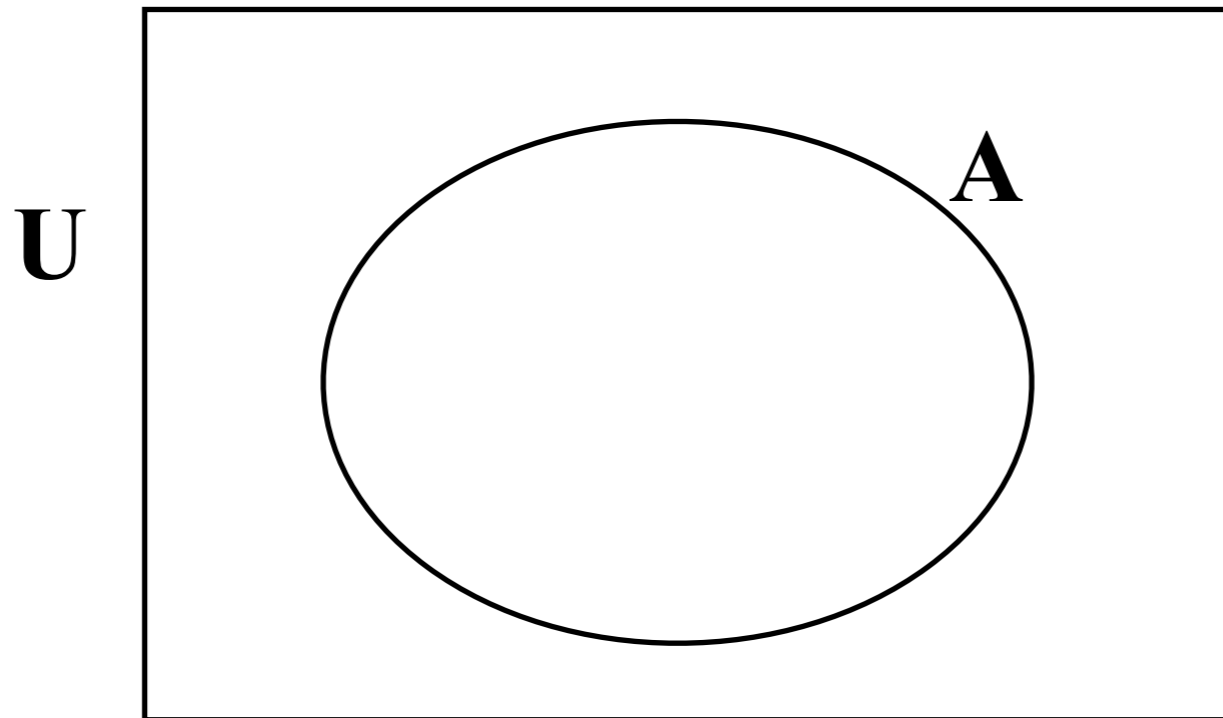


$$A - B = \{ x \mid x \in A \ \& \ x \notin B \}$$

Venn diagrams



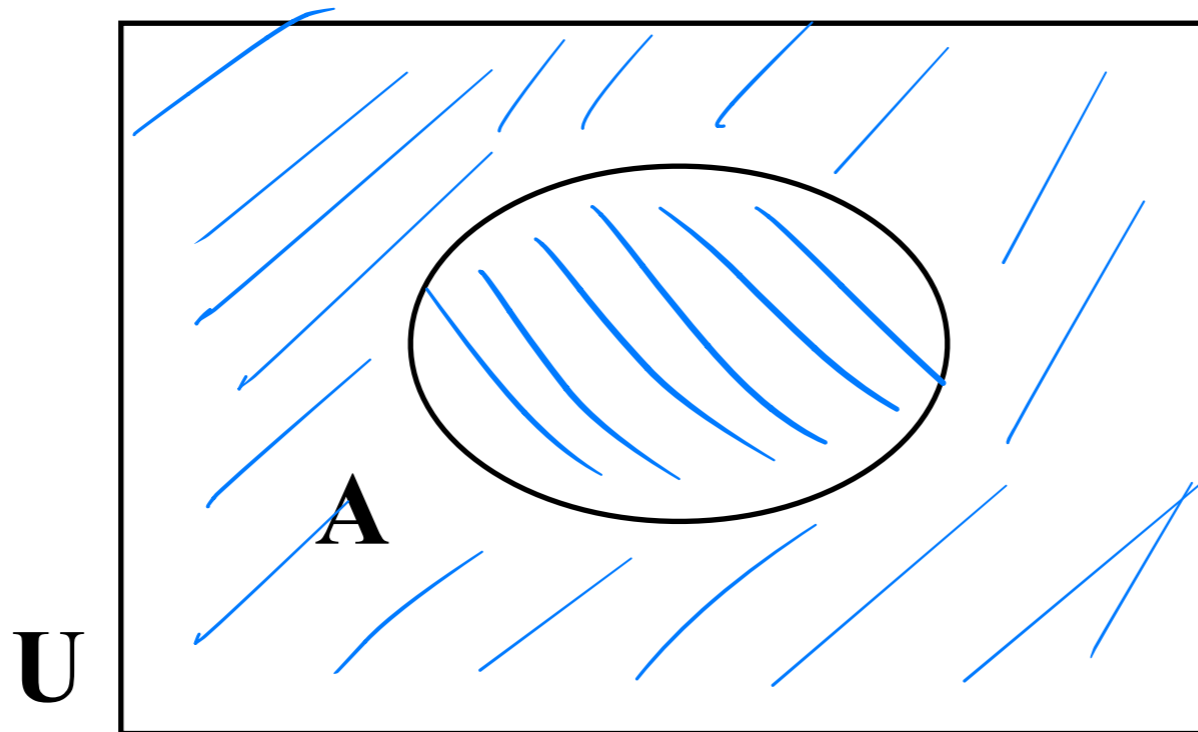
- **Note:** $A^c = U - A$
- **set difference $A - B$ = “relative complement of B with respect to A”**



Venn diagrams



- Question: what is $(A^c)^c$

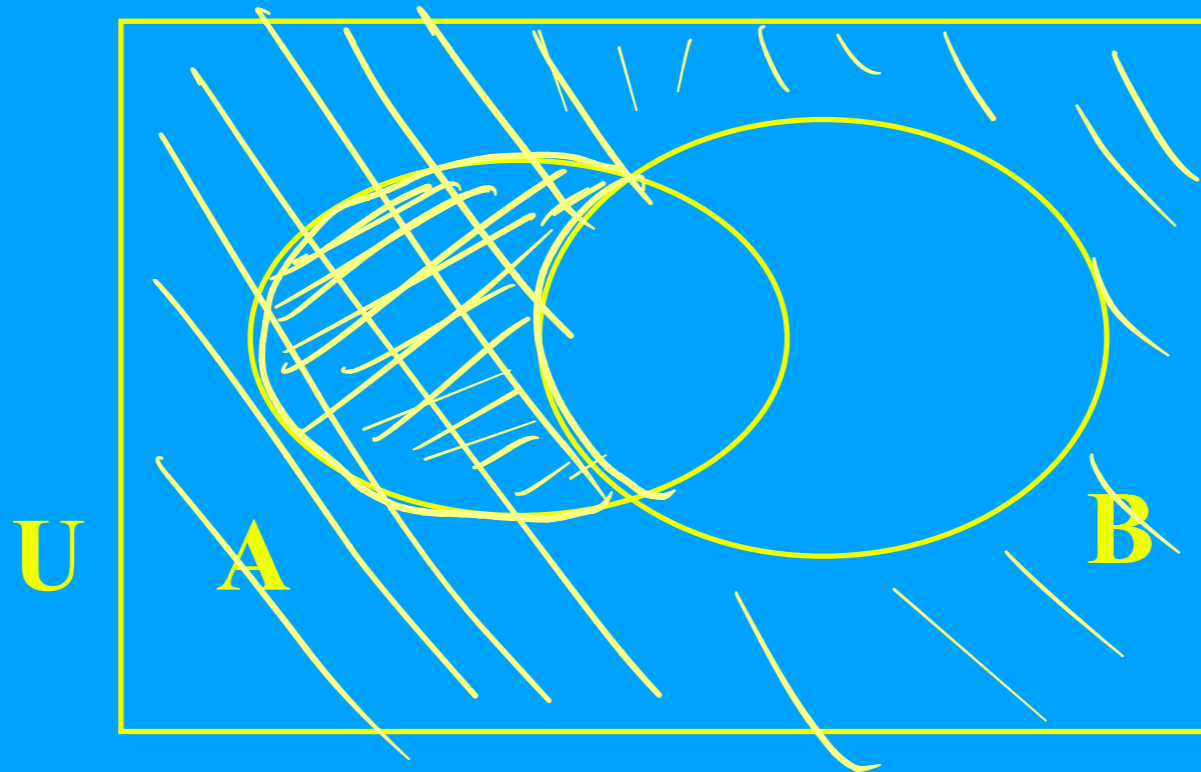


Venn diagrams



- **Note:** $A - B = A \cap B^c$

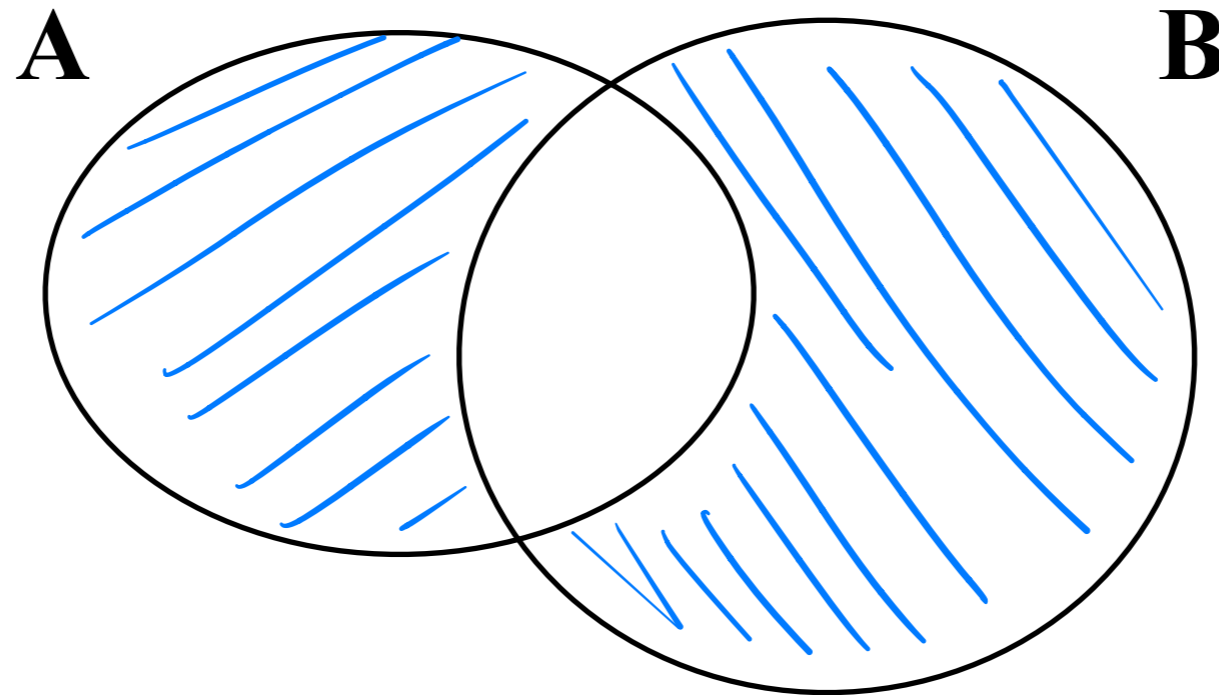
Let's work this out



Venn diagrams



- **New notation** $\underbrace{\quad\quad\quad}_{\text{diagonal lines}}$ $\underbrace{\quad\quad\quad}_{\text{diagonal lines}}$
 - $A \oplus B := (A \setminus B) \cup (B \setminus A)$ - symmetric difference of A and B
 - also $A \triangle B$
 - “XOR” (exclusive OR)



Venn diagrams

- $A \oplus B := \underline{(A \setminus B)} \cup \underline{(B \setminus A)}$

Quiz: $A \oplus B \oplus C$

$A' = A \oplus B = \text{[shaded box]}$

$\underbrace{A' \oplus C}_{\rightarrow A' \setminus C = \text{[shaded box]}}$

$C \setminus A' = \text{[shaded box]}$

\Rightarrow $\text{[shaded box]} = A \oplus B \oplus C$

Example: show $A - B = A \cap B^c$ with $U = \mathbb{N}$



- **More properties**
 - We know $A - B = A \cap B^c$
 - **Also**
 - $(A \cup B)^c = A^c \cap B^c$
 - $(A \cap B^c) = A^c \cup B$

Let's work this out: Venn, then algebra



- **Theorem 1.4.**

The following claims are equivalent:

(1) $A \subseteq B$

(4) $B^c \subseteq A^c$

(2) $A \cap B = A$

(5) $A \cap B^c = \emptyset$

(3) $A \cup B = B$

(6) $A^c \cup B = U$

Let's work one out

See Schaum, Problem 1.8 and 1.31