

Foundations of Computer Science 1



Today:

Introduction

- Technicalities
- About the course: what, why

Course begins!

• Lesson 1: SETS



Introduction





- Lecturer (docent): Vedran Dunjko
 - few words about me

Course is in English, communication preferred in English

Will provide glossary of terms in dutch as well.



- Lecturer (docent): Vedran Dunjko
 - all information googlable;
 - email subject: "FCS: ..." to <u>v.dunjko [at] liacs.leidenuniv.nl</u>
 - consultations: please email
 - anything unclear: email, ask (both admin and content)



- Course announcements, updates, downloadables, check:
- <u>http://liacs.leidenuniv.nl/~dunjkov/FCS1.html</u>
- Go to the course page, link from there
- go to blackboard page, link from there
- [google me, find personal page ("Quantum@LIACS"), go to teaching, follow FCS hyperlink]



• Teaching assistants: TBA



Course will be taught via lectures (2x45 min p/w) [Tuesdays 14-16] and via tutorials (excercises) (2 x 45 min p/w) [Tuesdays 16-18]

we will do 45min/15min break splits mostly.



Today: Just the lectures (cca. 3x45 min)

We stay in this room.

Next week, we will into 2-3 groups.





Sister course: Fundamentele informatica 1



Read this

- Study materials: book, lessons, slides, excercises
 - book: Schaum Discrete Mathematics not all chapters, will connect lessons with chapters
 - lectures; "interactive slides"; will be made available at course web-page <u>http://liacs.leidenuniv.nl/~dunjkov/FCS1.html</u>
 - excercise list will be available there as well.



- course follows the stucutre of Fundamentele Informatica 1 of Prof. de Graaf. Slides contents match her slides. "Dutch version"
- can be found here: <u>http://liacs.leidenuniv.nl/~graafjmde/FI1/</u>

minor modifications to tailor to I&E and Bioinformatica.



- sign up in uSIS (needed for final grade)
- Blackboard: you need to enrole to this course.
- Blackboard will be used to inform you of your grades *(confidentiality)*
- all other important information on course page <u>http://liacs.leidenuniv.nl/~dunjkov/FCS1.html</u>



• Grading

- Mid-term exam; if you get strictly more than 5.0, it provides a bonus for final exam. Bonus = 1/10 of grade (if >5.0)
 - Around week 43 (end of October).
- Final exam: week of 6th January.
- Final grade = final exam grade + bonus from mid-term (if applicable). Bonus counts for re-set.



Bioinformatica eerste jaar, najaar 2019-2020	
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Informatica & Economie eerste jaar, najaar 2019-2020

Proclese unen, aslen en recollerwijzigingen in Retlendem: ale SiN online!

Tentamena en herbritamena Economie striden plaats in Rotherdam



Day	Week	Date	Starttime	Endtime	Building	Room	uSis code	Activity	Groepnr	Lecturer	Updated
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Di	36	9/3/19	16:15	18:00	SNELLIUS	402	4031FDCS6W	Foundations of C.SWG	101	Dunjko	

check course web-page for location if unsure



- Your obligations:
- To pass, you need to demonstrate knowledge in the contents of the course; you need to get a passing grade.
- You do need to register in uSIS, and enrol in Blackboard.
- otherwise your exam may not be graded and you will fail...



- Attendence not mandatory!
- Exam (and mid-term) comprises excercises of the type you will do in tutorials; *useful*
- Lectures are here to help you. If you miss some or many, it is a good idea to review what you missed before attending (http://liacs.leidenuniv.nl/~dunjkov/FCS1.html)



• Your rights...

- Lectures are here to help you. If you miss some or many, it is a good idea to review what you missed before attending (<u>http://liacs.leidenuniv.nl/~dunjkov/FCS1.html</u>)
- Use the lectures. Ask questions.



Advice:

- do follow the course regularly.
- do use the book.
- do use other materials and the internet.
- do communicate with each other.



Advice:

- do follow the course regularly.
- do use the book.
- do use other materials and the internet.
- do communicate with each other.
 (please not during exams)



• Mathematical foundations of theoretical computer science



• Mathematical foundations of theoretical computer science

Questions:

- What is an algorithm?
- What is a computer?
- What makes one algorithm better than another?
- Can I know my algorithm is *best*?
- Can a computer solve *all problems*?
- What kinds of programming languages do we have, is there a best one?



• Mathematical foundations of theoretical computer science





• <u>Mathematical</u> foundations of theoretical computer science

- What is mathematics?
- First and foremost: a very precise language.
- Why math for CS?
- Learned similarly to how you learn languages!
- Various branches





Credit: Franka Miriam Brückler



Credit: Franka Miriam Brückler



Credit: Franka Miriam Brückler



Credit: Franka Miriam Brückler





- Discrete mathematics
- used to describe and reason about computation
- math = underlying computer science (also math is *amazing*)
- math language = common language of all courses
- precision *necessary*





- Contents of the course:
 - Sets
 - Relations
 - Functions
 - Graphs
 - Combinatorics
 - Recursion and induction
 - Trees (special graphs)
 - Formal languages
 - Finite automata



• How does one teach mathematics?

Generic structure

- basic concepts (*definitions*; <u>vocabulary</u>)
- trivial, complicated and counter-example
- relationships and properties (*theorems*)
- convince you they are true (*proofs of theorems*)
- motivation
- perspectives (tip of the iceberg)



• Assuming: integers (whole numbers), real numbers, division, square roots



• **Definition.** A non-negative integer *p* is *prime* if it is larger than 1, and is divisible only by 1 and itself.

• **Definition**. A non-negative integer which is not prime is **composite**.



- **Definition.** A non-negative integer *p* is *prime* if it is larger than 1, and is divisible only by 1 and itself.
- **Definition**. A non-negative integer which is not prime is **composite**.
- Trivial examples of composite: even integers greater than 2, numbers ending with zero
 Trivial examples of composite: even integers greater than 2, numbers ending with zero
- Trivial counterexamples: 2,5,7,11,13
- More complicated example: $a^2 1$, for integer a > 2 is composite
- More complicated counterexample: 2^{82,589,933} 1



• **Definition.** An integer *p* is *prime* if it is divisible only by 1 and itself.

• **Definition**. An integer which is not prime is **composite**.

• **Theorem.** *Fundamental theorem of arithmetic:* any number is a product of powers of prime numbers, and this decomposition is unique, up to permutation.

• Theorem. There are infinitely many prime numbers







- **Theorem.** Fundamental theorem of arithmetic: any number is a product of prime powers
- Motivation. Cryptography. Number theory. Gödel's encoding.
- <u>**Perspectives</u>**: Factorization. Quantum computing. Algebra. Number theory. Computability theory.</u>



Generic structure:

- concept (definition),
- examples and counter examples,
- main properties (theorems and lemmas)
- motivation/perspectives

First three: you can use math to solve problems... This is also how you <u>learn</u> mathematics

This is the goal, and what will be checked.



Objective of course

- teach you "to think mathematically" just a new language!
- get a feel for "abstraction"
- teach you the basic concepts of (discrete) mathematics
 - (these are also the basic concepts of computer science!)
- how to solve problems using discrete mathematics
- how to prove stuff, and what that means
 - (how to argue your ideas precisely and convincingly)



Questions?