

LIACS B.Sc. Project Assessment Form (version January 29, 2014)

This form is used for the final assessment of B.Sc. projects at LIACS for the double bachelor *Informatica en Wiskunde*.

When completed it should be archived by the study-coordinator as part of the bachelordossier (portfolio).

Student Name:	
Student Number:	
Title Bachelor Thesis:	
First Supervisor: <i>(‘tekenbevoegde docent’ Informatica)</i>	
Second Supervisor: <i>(‘tekenbevoegde docent’ Wiskunde)</i>	
Other Assessors: <i>(if applicable: eg., PhD students or supervisors for an internship; provide affiliation if not LIACS)</i>	
Moderator(s) Bachelorklas:	
Date of completion:	
Grade:	
Number of ECs: <i>(without 2EC for the student seminar and 3EC for LPC)</i>	<input type="checkbox"/> 19EC (Standard) <input type="checkbox"/> Other:
Date of final presentation:	

Please assess and grade the project according to the categories below, taking into account the criteria listed for assessing (grading) the bachelor project.

<p>A. Project work</p> <ul style="list-style-type: none"> • <i>Contribution to (or originality of) the research question;</i> • <i>Creativity in finding solutions;</i> • <i>Critical Thinking: the student does not take presented information for granted, but challenges this;</i> • <i>Soundness of the approach followed;</i> • <i>Quality of items delivered: insight, results, software, website, product/app/tool . . . contribution to new scientific knowledge; potential publication etc.</i> 	<p>Grade:</p> <p>Weight:</p> <p><i>Guideline for weight: 50%</i></p>
<p><i>(Elaborate)</i></p>	

<p>B. Thesis</p> <ul style="list-style-type: none"> • <i>Quality of the reporting (structure of the thesis and presentation of results));</i> • <i>Readability (clarity of exposition, lay out of tables and formulas, grammar).</i> 	<p>Grade:</p> <p>Weight:</p> <p><i>Guideline for weight: 20%</i></p>
<p><i>(Elaborate)</i></p>	

<p>C. Execution of the project</p> <ul style="list-style-type: none"> • <i>Planning: the extent to which the student has made a good planning and stuck to this planning; timeliness;</i> • <i>Autonomy (self-propelling): the extent to which the student has executed the work autonomously vs input required from the supervisors;</i> • <i>Systematic application of methods and techniques.</i> 	<p>Grade:</p> <p>Weight:</p> <p><i>Guideline for weight: 20%</i></p>
<p><i>(Elaborate)</i></p>	

<p>D. Presentation and defense</p> <ul style="list-style-type: none"> • <i>Clarity of conveying the message (slides, speaking, enthusiasm, ...)</i> • <i>Knowledge of the wider area of the project</i> • <i>Awareness of the limits of own knowledge</i> 	<p>Grade:</p> <p>Weight:</p> <p><i>Guideline for weight: 10%</i></p>
<p><i>(Elaborate)</i></p>	

<p><i>Signature 1st supervisor, name, place and date</i></p>	<p><i>Signature 2nd supervisor, name, place and date</i></p>
<p><i>Signature other assessor(s), name, place and date</i></p>	<p><i>Signature Bachelorklas, name, place and date</i></p>